

3 Billy Goats Gruff Term 2 Wk3

	Monday	Tuesday	Wednesday	Thursday	Friday
830-8.50	Register	Register	Register	Register	Register
8.50-9.30	1 read 2 rhyme and hide 3 HW names	2 read 3 rhyme and hide 1 HW	3 read 1 rhyme and hide 2 HW	Class read	Class read
9.30 10.15	TD Communication/language /literacy Story map/journey	TD Communication/language /literacy Story map/journey	TD - maths + Longer/shorter - Bridge over river	TD maths + Longer/shorter - Bridge over river ?)	FMC/GMC Write dance - volcano
10.15- 10.45	Play Milk /snack	Milk /snack	Milk /snack	Milk /snack	Milk /snack
10.45 - 11.45	Child Initiated	Child Initiated	Child Initiated	Child Initiated	Child Initiated
11.45-12.00	Wash hands for lunch	Wash hands for lunch	Wash hands for lunch	Wash hands for lunch	Wash hands for lunch
12.00-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-1.10	Register /Quiet Time	Register /Quiet Time	Register /Quiet Time	Register /Quiet Time	Register /Quiet Time
1.10 - 1.30	Phonics f Music LI: To be able to name different instruments and explore the sounds that they make. To learn new songs. Using three singing pigs learn the Billy Goats song adding instruments as suggested.	Phonics l PE/FS	Phonics h Child Initiated Circle time Through the story the goats worked as a team to get across the river by tricking the troll. Can they work as a team to move from one side of the outdoor area to the other using hoops, spots, planks?	Phonics Tricky words/ rhyme RE Continue Nativity	Phonics Tricky words / rhyme
1.30 - 2.30	Child Initiated	Child Initiated	Child Initiated	Child Initiated	Child Initiated
2.30 -2.45	Ready for home /song/story/review	Ready for home /song/story/review	Ready for home /song/story/review	Ready for home /song/story/review	Ready for home /song/story/review
2.45 – 3.15	worship	worship	worship	worship	worship