

Gruffalo's child term 2 week 5

	Monday 2	Tuesday3	Wednesday - Panto 4	Thursday 5	Friday 6
8.45 - 9.00	Register	Register	Register	Register	
9.00 - 9.30	1 read 2 phonic game 3 FMC	2 read 3 phonic game 1 FMC		3 read 1 Phonic game 3 FMC	Whole class read
9.30 10.15	TD Communication/language /literacy Label LI: To be able to label using adjectives.	TD Communication/language /literacy Label LI: To be able to label using adjectives.		TD Mathematical Development subtraction LI: To be able to find one less.	TD Mathematical Development subtraction LI: To be able to find one less.
10.30- 10.45	Milk /snack	Milk /snack		Milk /snack	Milk /snack
10.45 - 11.45	Child Initiated	Child Initiated		Child Initiated	Child Initiated
11.45-12.00	Wash hands for lunch	Wash hands for lunch		Wash hands for lunch	Wash hands for lunch
12.00-1.00	Lunch	Lunch		Lunch FS JW	Lunch
1.00-1.10	Register /Quiet Time	Register /Quiet Time		Register /Quiet Time	Register /Quiet Time
1.10 - 1.30	Phonics	Circle time keeping safe - danger stranger - discuss how safe it is to go out alone ( for Gruffalo's Child) or any child To listen and respond appropriately to others.  Behaviour at the Panto		Phonics	Phonics
1.30 - 2.30	Music/Child Initiated Learning songs for the nativity			RE/Child Initiated The Christmas Story	Child Initiated
2.30 - 2.50/3.00	Ready for home /song/story/review	Ready for home /song/story/review		Ready for home /song/story/review	Ready for home /song/story/review