

Fireworks Term 2 Wk1

| | Monday 30 | Tuesday 31 | Wednesday 1 | Thursday 2 | Friday 3 |
|---------------------|---|--|---|---|---|
| 830-8.50 | Register | Register | Register | Register | Register |
| 8.50-9.30 | 1 read 2 Teach rhyme and hide 3 HW names | 2 read 3 teach rhyme and hide 1 HW | 3 read 1 teach rhyme and hide 2 HW | Class read 1 Phonic Game rhyme and hide T 2/3 phonic bingo | Class read 1 Phonic Game rhyme and hide T 2/3 HW patterns |
| 9.30 10.15 | TD Communication/language /literacy LI: to use sounds I know to write adjectives to describe fireworks | TD Communication/language /literacy LI: to use sounds I know to write adjectives to describe fireworks. | TD - WR maths + Mathematical Development Counting adding (twinkle sheet?) | TD WR maths + Mathematical Development Counting adding (twinkle sheet?) | FMC/GMC Write dance - volcano/ fireworks |
| 10.15- 10.45 | Play Milk /snack | Milk /snack | Milk /snack | Milk /snack | Milk /snack |
| 10.45 - 11.45 | Child Initiated | Child Initiated | Child Initiated | Child Initiated | Child Initiated |
| 11.45-12.00 | Wash hands for lunch | Wash hands for lunch | Wash hands for lunch | Wash hands for lunch | Wash hands for lunch |
| 12.00-1.00 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1.00-1.10 | Register /Quiet Time | Register /Quiet Time | Register /Quiet Time | Register /Quiet Time | Register /Quiet Time |
| 1.10 - 1.30 | Phonics consolidate Circle time Firework safety/poster (firework pictures/painting) | Phonics consolidate PE/FS | Phonics consolidate Child Initiated Music firework sounds | Phonics Tricky words/ rhyme RE | Phonics Tricky words / rhyme |
| 1.30 - 2.30 | Child Initiated | Child Initiated | Child Initiated | Child Initiated | Child Initiated |
| 2.30 - 2.50/3.00 | Ready for home /song/story/review | Ready for home /song/story/review | Ready for home /song/story/review | Ready for home /song/story/review | Ready for home /song/story/review |
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