

	Subject	Learning Intention
Monday	9.00 - 9.30	Maths Fluency
	9.30 - 10.15	Maths: End of unit assessment.
	10.45 - 11.10	Phonics
	11.10 - 11.55	English: I can write up, edit and publish a sequel.
	1.05 - 1.50	Computing: What is an attribute?
Tuesday	9.00 - 9.30	Guided Reading: An egg-cellent idea, part 2.
	9.30 - 10.15	Maths: Introduction to parts and whole.
	10.45 - 11.10	Phonics
	11.10 - 11.55	English: I can write up, edit and publish a sequel.
	1.05 - 1.50	Spelling: The /or/ sound spelt a before I and II.
	1.50 - 2.40	Science: I can describe the effect of light on plant growth. I can observe using a magnifying glass.
Wednesday	9.00 - 9.45	PE: Netball/Basketball
	9.50 - 10.30	Guided Reading: Unfortunately, accidents happen.
	11.00 - 11.20	Phonics
	11.20 - 11.55	Maths: Equal and unequal parts.
	1.05 - 1.50	PSHE: I can begin to understand the conventions of courtesy and manners.
	1.50 - 2.40	Music: I can create symbols to represent sounds.
Thursday	9.00 - 9.30	Guided Reading: How Humpty Dumpty got back up again.
	9.30 - 10.15	Maths: Recognise a half.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can select vocabulary to describe.
	1.05 - 1.20	Spelling: The /or/ sound spelt a before I and II.
	1.20 - 2.40	RE: Can we forgive and forget?
Friday	9.00 - 9.30	Maths fluency
	9.30 - 10.15	Maths: Find a half.
	10.45 - 11.05	Phonics

	11.05 - 11.55	English: I can identify books on a theme.
	1.05 - 1.20	Handwriting
	1.20 - 2.40	Art: I can develop illustrations to tell a story.