

	Subject	Learning Intention
<b>Monday</b>	9.00 - 9.30	<b>Maths Fluency</b>
	9.30 - 10.15	<b>Maths:</b> End of unit assessment.
	10.45 - 11.10	<b>Phonics</b>
	11.10 - 11.55	<b>English:</b> I can use a range of sentence types to write a persuasive letter.
	1.05 - 1.20	<b>Spelling Seed:</b> The /c/ sound spelt c before e, i and y.
	1.20 - 2.40	<b>Computing:</b>
<b>Tuesday</b>	9.00 - 9.30	<b>Guided Reading:</b> It's sedimentary my Dear Watson!
	9.30 - 10.15	<b>Maths:</b> I can recognise equal groups.
	10.45 - 11.05	<b>Phonics</b>
	11.05 - 11.55	<b>English:</b> I can sequence the key events in a narrative.
	1.05 - 1.20	<b>Handwriting</b>
	1.20 - 2.40	<b>Science:</b> I recognise that the shape of some solid objects can be changed.
<b>Wednesday</b>	9.00 - 9.45	<b>PE:</b> Gymnastics.
	9.50 - 10.30	<b>Guided Reading:</b> This book rocks!
	11.00 - 11.20	<b>Phonics</b>
	11.20 - 11.55	<b>Maths:</b> I can make equal groups.
	1.05 - 1.50	<b>PSHE:</b> I can consider how people decide what they want.
	1.50 - 2.40	<b>Music:</b> I can select appropriate sounds to match events, characters and feelings in a story.
<b>Thursday</b>	9.00 - 9.30	<b>Guided Reading:</b> This is hardcore.
	9.30 - 10.15	<b>Maths:</b> I can add equal groups.
	10.45 - 11.05	<b>Phonics</b>
	11.05 - 11.55	<b>English:</b> I can plan my own version of a narrative.
	1.05 - 1.20	<b>Spelling Seed:</b> Common exception words.
	1.20 - 2.40	<b>RE:</b> How do Humanists believe we can be happy?
<b>Friday</b>	9.00 - 9.30	<b>Maths Fluency</b>
	9.30 - 10.15	<b>Maths:</b> The multiplication symbol.

	10.45 - 11.05	<b>Phonics</b>
	11.05 - 11.55	<b>English:</b> I can write the opening to a story in the past tense.
	1.05 - 2.40	<b>Handwriting</b>
	1.20 - 2.40	<b>Topic:</b> Why did the Great Fire burn down so many houses?