

	Subject	Learning Intention
Monday	9.00 - 9.30	Maths Fluency
	9.30 - 10.15	Maths: End of unit assessment.
	10.45 - 11.10	Phonics
	11.10 - 11.55	English: I can write a story using different ways to open sentences.
	1.05 - 1.50	Computing: I recognise that objects can be represented as pictures. Star reader assessment.
	1.50 - 2.40	Geography: I understand key features of the continents of the world.
Tuesday	9.00 - 9.30	Guided Reading: What Humpty did next!
	9.30 - 10.15	Maths: I can compare mass.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I understand events from another point of view.
	1.05 - 1.20	Spelling seed: Common exception words.
	1.20 - 2.40	Science: I recognise that seeds and bulbs contain what they need to grow. I can measure with a ruler.
Wednesday	9.00 - 9.45	PE: Netball/Basketball
	9.50 - 10.30	Guided Reading: What does it mean?
	11.00 - 11.20	Phonics
	11.20 - 11.55	Maths: I can measure in grams.
	1.05 - 1.50	PSHE: I understand the range of families I may encounter now and in the future.
	1.50 - 2.40	Ash Wednesday church service.
Thursday	9.00 - 9.30	Guided Reading: Bandages and glue.
	9.30 - 10.15	Maths: I can measure in kilograms.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can work in role.
	1.05 - 1.20	Spelling Seed: Contractions.
	1.20 - 2.40	RE: What is the story of Holy Week?
Friday	9.00 - 9.30	Maths fluency

	9.30 - 10.15	Maths: Four operations with mass.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can compare two versions of the same story.
	1.05 - 1.20	Handwriting
	1.20 - 2.40	Art: I can explore and experiment with mark-making to create textures.