

	Subject	Learning Intention
<b>Monday</b>	9.00 - 9.30	<b>Maths Fluency</b>
	9.30 - 10.15	<b>Maths:</b> Divide by 5.
	10.45 - 11.10	<b>Phonics</b>
	11.10 - 11.55	<b>English:</b> I can use a range of sentences.
	1.05 - 1.20	<b>Spelling seed:</b> Common exception words.
	1.45 - 2.40	<b>Computing:</b> I can design an algorithm.
<b>Tuesday</b>	9.00 - 9.30	<b>Guided Reading:</b> Making predictions.
	9.30 - 10.15	<b>Maths:</b> 5 & 10 times table.
	10.45 - 11.05	<b>Phonics</b>
	11.05 - 11.55	<b>English:</b> I can write a setting description.
	1.10 - 2.30	<b>Topic:</b> How shall we rebuild London after the Great Fire?
<b>Wednesday</b>	9.00 - 9.45	<b>PE:</b> Gymnastics.
	9.50 - 10.30	<b>Guided Reading:</b> Ted's troubles.
	11.00 - 11.20	<b>Phonics</b>
	11.20 - 11.55	<b>English:</b> I can sequence and caption events in the past tense.
	1.05 - 1.50	<b>PSHE:</b> I can describe how to make others feel included.
	1.50 - 2.40	<b>Music:</b> I can perform a composition showing changes in tempo and dynamics.
<b>Thursday</b>	9.00 - 9.30	<b>Guided Reading:</b> Finding friends....or not!
	9.30 - 10.15	<b>Maths:</b> End of unit assessment.
	10.45 - 11.05	<b>Phonics</b>
	11.05 - 11.55	<b>English:</b> I can recognise the past and present.
	1.05 - 1.20	<b>Spelling Seed:</b> The /l/ sound spelt -al, -el, -le.
	1.20 - 2.40	<b>RE:</b> What do humanists celebrate and why?
<b>Friday</b>		<b>Trip to London!</b>