

	Subject	Learning Intention
Monday	9.00 - 9.30	Maths Fluency
	9.30 - 10.15	Maths: I can count money (pence)
	10.45 - 11.10	Phonics
	11.10 - 11.55	English: I can generate and collect language linked to the senses.
	1.05 - 1.20	Spelling Seed: The /l/ sound spelt -al, -el, -le
	1.20 - 2.40	Computing: Robot algorithms - giving instructions.
Tuesday	9.00 - 9.30	Guided Reading: Surveying the ground.
	9.30 - 10.15	Maths: I can count money (pounds and pence)
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can use powerful verbs and adjectives to create and perform poetry.
	1.05 - 1.20	Handwriting:
	1.20 - 2.40	Science: I recognise that objects are made from materials that suit their uses.
Wednesday	9.00 - 9.45	PE: Gymnastics.
	9.50 - 10.30	Guided Reading: Admiring the layout.
	11.00 - 11.55	Maths: I can choose notes and coins.
	1.05 - 1.50	PSHE: I am exploring the ways people receive money.
	1.50 - 2.40	Music: I can listen and analyse a piece of music in relation to a story.
Thursday	9.00 - 9.30	Guided Reading: Going underground.
	9.30 - 10.15	Maths: I can make the same amount.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can use expanded noun phrases to describe and specify.
	1.05 - 1.20	Spelling Seed: The /l/ sound spelt -al, -el, -le.
	1.20 - 2.40	RE: What is Humanism? What do Humanists believe makes us special?
Friday	9.00 - 9.30	Maths Fluency
	9.30 - 10.15	Maths: I can compare amounts.
	10.45 - 11.05	Phonics

	11.05 - 11.55	English: I can generate questions for characters in a story.
	1.05 - 1.20	Handwriting
	1.20 - 2.40	History: How can we work out how the Great Fire of London started?