

	Subject	Learning Intention
Monday		
Tuesday		
Wednesday	9.00 - 9.45	PE: Athletics
	9.50 - 10.30	Guided Reading: Finding the facts.
	11.00 - 11.20	Phonics
	11.20 - 11.55	Maths: Introduction to parts and whole.
	1.05 - 1.50	PSHE: I recognise the importance of rules.
	1.50 - 2.40	Music: I can read and clap a rhythm based on a phrase from a story.
Thursday	9.00 - 9.30	Guided Reading: Sort the sense.
	9.30 - 10.15	Maths: Equal and unequal parts.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can rehearse a range of subject-specific vocabulary.
	1.05 - 1.20	Spelling: The possessive apostrophe (singular nouns)
	1.20 - 2.40	RE: Who is Muslim?
Friday	9.00 - 9.30	Maths fluency
	9.30 - 10.15	Maths: I can recognise a half.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can use adjectives to describe.
	1.05 - 1.20	Handwriting
	1.20 - 2.40	Art: I can use my hands as a tool to shape clay.