

	Subject	Learning Intention
Monday	9.00 - 9.30	Maths Fluency
	9.30 - 10.15	Maths: I can compare amounts.
	10.45 - 11.10	Phonics
	11.10 - 11.55	English: I can use expanded noun phrases to create sense poetry.
	1.05 - 1.20	Spelling Seed: The /c/ sound spelt c before e, i and y.
	1.20 - 2.40	Computing: I can explain what happens when we change an order of instructions.
Tuesday	9.00 - 9.30	Guided Reading: The useful layer.
	9.30 - 10.15	Maths: I can calculate with money.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can discuss the morals and themes of a story.
	1.05 - 1.20	Handwriting
	1.20 - 2.40	Science: I recognise that objects are made from materials that suit their uses.
Wednesday	9.00 - 9.45	PE: Gymnastics.
	9.50 - 10.30	Guided Reading: Deeper...
	11.00 - 11.20	Phonics
	11.20 - 11.55	Maths: I can make a pound.
	1.05 - 1.50	PSHE: I can identify basic needs essential for healthy growth.
	1.50 - 2.40	Music: I can explore how music and sound effects can tell a story.
Thursday	9.00 - 9.30	Guided Reading: and deeper...
	9.30 - 10.15	Maths: I can find change.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can use a range of sentence types.
	1.05 - 1.20	Spelling Seed: The /c/ sound spelt c before e, i and y.
	1.20 - 2.40	RE: How do Humanists believe we can be happy?
Friday	9.00 - 9.30	Maths Fluency
	9.30 - 10.15	Maths: Two step problems.

	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can use conjunctions.
	1.05 - 2.40	Maths: Cosy Tea Room visit with our money!