

	Subject	Learning Intention
Monday	9.00 - 9.30	Maths Fluency
	9.30 - 10.15	Maths: I can use arrays.
	10.45 - 11.10	Phonics
	11.10 - 11.55	English: I can use sentences to describe a journey.
	1.05 - 1.20	Spelling Seed: Common exception words.
	1.20 - 2.40	Computing: I can explain that programming projects can have code and artwork.
Tuesday	9.00 - 9.30	Guided Reading: Ordering the Earth's layers.
	9.30 - 10.15	Maths: I can make equal groups - grouping.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can write the ending to a story describing emotions.
	1.05 - 1.20	Handwriting
	1.20 - 2.40	Science: I recognise that the shape of some solid objects can be changed.
Wednesday	9.00 - 9.45	PE: Gymnastics.
	9.50 - 10.30	Guided Reading: Minerals.
	11.00 - 11.20	Phonics
	11.20 - 11.55	Maths: I can make equal groups - sharing.
	1.05 - 1.50	PSHE: I can explore how bank accounts and cards help with managing money.
	1.50 - 2.40	Music: I can suggest appropriate sounds to represent parts of a story.
Thursday	9.00 - 9.30	Guided Reading: Fossils.
	9.30 - 10.15	Maths: The 2-times table.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can edit my story.
	1.05 - 1.20	Spelling Seed: Common exception words.
	1.20 - 2.40	RE: How do Humanists believe we can be happy?
Friday	9.00 - 9.30	Maths Fluency
	9.30 - 10.15	Maths: I can divide by 2.

	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can edit my story.
	1.05 - 2.40	Handwriting
	1.20 - 2.40	Topic: Could more have been done to slow the spread of the fire?