

	Subject	Learning Intention
Monday	9.00 - 9.30	Maths Fluency
	9.30 - 10.15	Maths: I can measure in centimetres.
	10.45 - 11.10	Phonics
	11.10 - 11.55	English: I can identify and sort appropriate describing words.
	1.05 - 1.20	Computing: I can count and compare objects using tally charts.
	1.45 - 2.40	Science: I recognise that seeds need certain conditions for growth. I can plan comparative tests.
Tuesday	9.00 - 9.30	Guided Reading: The story of Humpty Dumpty.
	9.30 - 10.15	Maths: I can measure in metres.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can use adjectives within a sentence to describe a character.
	1.05 - 1.20	Spelling seed: Common exception words.
	1.20 - 2.40	Geography: I can name and locate the continents and oceans of the world.
Wednesday	9.00 - 9.45	PE: Netball/Basketball
	9.50 - 10.30	Guided Reading: The actual story of Humpty Dumpty.
	11.00 - 11.20	Phonics
	11.20 - 11.55	Maths: I can compare lengths and heights.
	1.05 - 1.50	PSHE: I can begin to understand the role of family in my life.
	1.50 - 2.40	Music: I am learning to sing a British Folk song.
Thursday	9.00 - 9.30	Guided Reading: What Humpty did next!
	9.30 - 10.15	Maths: I can order lengths and heights.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can link adjectives to an action.
	1.05 - 1.20	Spelling Seed: Common exception words.
	1.20 - 2.40	RE: What is really important at Easter for Christians?
Friday	9.00 - 9.30	Maths fluency
	9.30 - 10.15	Maths: Four operations with lengths and height.

	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can sequence events within a story.
	1.05 - 1.20	Handwriting
	1.20 - 2.40	Art: I can develop a range of mark making techniques.