

	Subject	Learning Intention
Monday	9.00 - 9.30	Maths Fluency
	9.30 - 10.15	Maths: End of unit assessment.
	10.45 - 11.10	Phonics
	11.10 - 11.55	English: I can identify the difference between a statement, a command, an exclamation and a question.
	1.05 - 1.20	Spelling: Homophones and other words that are often confused.
	1.20 - 2.45	Science: I can sort materials by their properties and describe how materials can be reused.
Tuesday	9.00 - 9.30	Guided Reading: Where's the Bear?
	9.30 - 10.15	Maths: O'clock and half past.
	10.45 - 11.10	Phonics
	11.10 - 11.55	English: I can identify what a homophone is and know how to apply one in context.
	1.05 - 2.45	Forest School
Wednesday	9.30 - 9.45	Football Tournament at 3 Hills
	9.50 - 10.30	
	11.00 - 11.30	
	1.05 - 1.50	PSHE: I can describe a range of feelings and develop simple strategies for managing them.
	1.50 - 2.45	Music: I can understand and practice reading different symbols to show pitch.
Thursday	9.00 - 9.30	Guided Reading: Happy with the contents?
	9.30 - 10.15	Maths: Quarter past and quarter to.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can write about a real experience.
	1.05 - 1.20	Spelling: Homophones and other words that are often confused.
	1.20 - 2.45	RE: What happens at the celebration of Eid-al-Fitr and why?
Friday	9.00 - 9.30	Maths fluency
	9.30 - 10.15	Maths: Telling time past the hour.
	10.45 - 11.05	Phonics

	11.05 - 11.55	English: I can write a letter in the role of a character.
	1.05 - 1.20	Handwriting
	1.20 - 2.40	Art: I can investigate maps as a stimulus for drawing.