

	Subject	Learning Intention
<b>Monday</b>	9.00 - 9.30	<b>Maths Fluency</b>
	9.30 - 10.15	<b>Maths:</b> Hours in a day.
	10.45 - 11.10	<b>Phonics</b>
	11.10 - 11.55	<b>English:</b> I can retell a story.
	1.05 - 2.05	<b>Science:</b> I can identify human-made and natural materials.
	2.05 - 3.00	<b>Topic:</b> How should Scott be remembered today?
<b>Tuesday</b>	9.00 - 9.30	<b>Guided Reading:</b> Barely adapting.
	9.30 - 10.15	<b>Maths:</b> End of unit assessment.
	10.45 - 11.10	<b>Phonics</b>
	11.10 - 11.55	<b>English:</b> I can identify different spelling patterns for the same sound.
	1.05 - 2.45	<b>Forest School</b>
<b>Wednesday</b>	9.00 - 12.00	<b>Sports Day</b>
	1.05 - 2.45	<b>Raffle Ticket prize!</b>
<b>Thursday</b>	9.00 - 9.30	<b>Guided Reading:</b> Hungry bears.
	9.30 - 10.15	<b>Maths:</b> I can make tally charts.
	10.45 - 11.10	<b>Phonics:</b>
	11.10 - 11.55	<b>English:</b> I can plan a story with a similar theme.
	1.05 - 1.20	<b>Spelling:</b> Homophones and other words that are often confused.
	1.20 - 2.45	<b>RE:</b> What is Haji?
<b>Friday</b>	9.00 - 9.30	<b>Maths fluency</b>
	9.30 - 10.15	<b>Maths:</b> I can make tables.
	10.45 - 11.05	<b>Phonics</b>
	11.05 - 11.55	<b>English:</b> I can use a plan to create a story.
	1.05 - 1.20	<b>Handwriting</b>
	1.20 - 2.40	<b>Art:</b> I can develop a drawing into 3D artwork.