

	Subject	Learning Intention
<b>Monday</b>	9.00 - 9.30	<b>Maths Fluency</b>
	9.30 - 10.15	<b>Maths:</b> I can compare volume and capacity.
	10.45 - 11.10	<b>Phonics</b>
	11.10 - 11.55	<b>English:</b> I can write in role.
	1.05 - 1.50	<b>Computing:</b> I can enter data onto a computer.
	1.50 - 2.40	<b>Geography:</b> I understand how a journey can be made around the world.
<b>Tuesday</b>		<b>Science Day</b>
<b>Wednesday</b>	9.00 - 9.45	<b>PE:</b> Netball/Basketball
	9.50 - 10.30	<b>Guided Reading:</b> Serious about cereal.
	11.00 - 11.20	<b>Phonics</b>
	11.20 - 11.55	<b>Maths:</b> I can measure in millilitres.
	1.05 - 1.50	<b>PSHE:</b> I recognise how other people might be thinking and what emotions might look like on the outside.
	1.50 - 2.40	<b>Music:</b> I can practise and perform a song relating to the countryside.
<b>Thursday</b>	9.00 - 9.30	<b>Guided Reading:</b> An egg-cellent idea (part 1)
	9.30 - 10.15	<b>Maths:</b> I can measure in litres.
	10.45 - 11.05	<b>Phonics</b>
	11.05 - 11.55	<b>English:</b> I can write a simple story based on pictures.
	1.05 - 1.20	<b>Spelling Seed:</b> Contractions.
	1.20 - 2.40	<b>RE:</b> Did Jesus build a bridge between God and Humans?
<b>Friday</b>	9.00 - 9.30	<b>Maths fluency</b>
	9.30 - 10.15	<b>Maths:</b> Four operations with volume and capacity.
	10.45 - 11.05	<b>Phonics</b>
	11.05 - 11.55	<b>English:</b> I can role play a conversation between two characters.
	1.05 - 1.20	<b>Handwriting</b>
	1.20 - 2.40	<b>Art:</b> Developing observational drawing.