

| | Subject | Learning Intention |
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| Monday | 9.00 - 9.30 | Maths Fluency |
| | 9.30 - 10.15 | Maths: Unit fractions. |
| | 10.45 - 11.10 | Phonics |
| | 11.10 - 11.55 | English: I can caption pictures. |
| | 1.05 - 1.20 | Spelling: The possessive apostrophe. |
| | 1.20 - 2.40 | Science: I recognise how scientists answer questions. |
| Tuesday | 9.00 - 9.30 | Guided Reading: There's a Rang-tan where? |
| | 9.30 - 10.15 | Maths: Non-unit fractions. |
| | 10.45 - 11.10 | Phonics |
| | 11.10 - 11.55 | English: I can write a poem. |
| | 1.05 - 2.40 | Forest School |
| Wednesday | 9.00 - 9.45 | PE: Cricket/rounders |
| | 9.50 - 10.30 | Guided Reading: Sorting summaries. |
| | 11.00 - 11.20 | Phonics |
| | 11.20 - 11.55 | Maths: Recognise the equivalence of a half and two quarters. |
| | 1.05 - 1.50 | PSHE: I recognise the roles people play in looking after the environment. |
| | 1.50 - 2.40 | Music: I can select appropriate sounds to match events, characters and feelings in a story. |
| Thursday | 9.00 - 9.30 | Guided Reading: Mistaken message. |
| | 9.30 - 10.15 | Maths: Recognise three quarters. |
| | 10.45 - 11.05 | Phonics |
| | 11.05 - 11.55 | English: I can write and publish a poem. |
| | 1.05 - 1.20 | Spelling: The possessive apostrophe. |
| | 1.20 - 2.40 | RE: What is a Mosque and what happens in a Mosque? |
| Friday | 9.00 - 9.30 | Maths fluency |
| | 9.30 - 10.15 | Maths: Find three quarters. |
| | 10.45 - 11.05 | Phonics |

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| | 11.05 - 11.55 | English: I can plan a factual report about trees. |
| | 1.05 - 1.20 | Handwriting |
| | 1.20 - 2.40 | Topic: Why did Scott risk his life going to the South Pole? |