

	Subject	Learning Intention
Monday	9.00 - 9.30	Maths Fluency
	9.30 - 10.15	Maths: Recognise the equivalence of a half and two quarters.
	10.45 - 11.10	Phonics
	11.10 - 11.55	English: I can plan a factual report.
	1.05 - 1.20	Spelling: Common Exception Words.
	1.20 - 2.40	Science:
Tuesday	9.00 - 9.30	Guided Reading: Sorting summaries.
	9.30 - 10.15	Star Reader
	10.45 - 11.10	Phonics
	11.10 - 11.55	English: I can write the opening of a factual report.
	1.05 - 2.40	Forest School
Wednesday	9.00 - 9.45	PE: Cricket/rounders
	9.50 - 10.30	Maths: I can find three quarters.
	11.00 - 11.20	Phonics
	11.20 - 11.55	English: I can continue writing my factual report.
	1.05 - 1.50	PSHE: I can begin to understand the roles people have in the community.
	1.50 - 2.40	Music: I can suggest appropriate sounds to represent parts of a story.
Thursday	9.00 - 9.30	Guided Reading: What does it all mean?
	9.30 - 10.15	Maths: I can count in fractions up to a whole.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can continue writing my factual report.
	1.05 - 1.20	Spelling: Common Exception Words.
	1.20 - 2.40	RE: What are the Five Pillars of Islam?
Friday	9.00 - 9.30	Maths fluency
	9.30 - 10.15	Maths: End of unit assessment.
	10.45 - 11.05	Phonics
	11.05 - 11.55	English: I can edit my work.

	1.05 - 2.40	Trip to the Park.