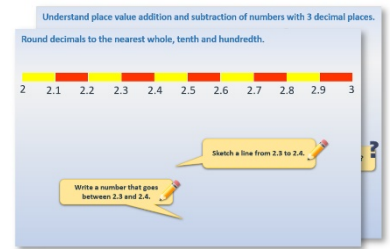


Week 11, Day 3

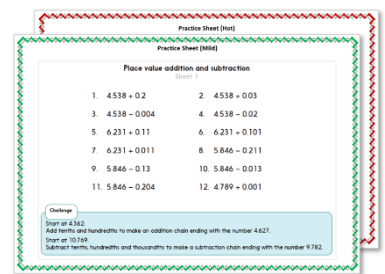
Tell the time to 5 minutes

Each day covers one maths topic. It should take you about 1 hour or just a little more.

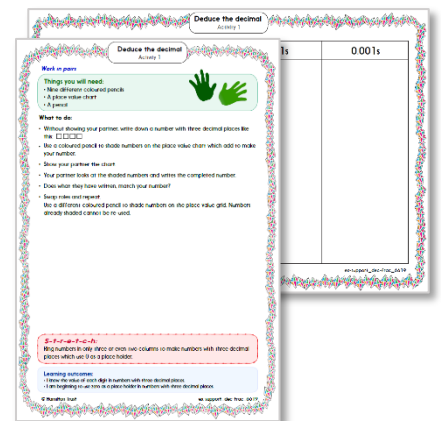
1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.



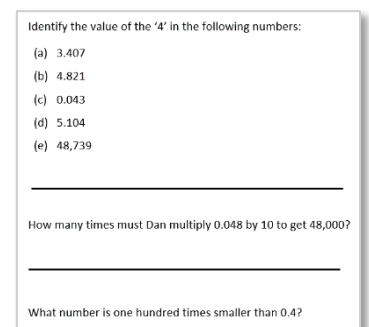
2. Tackle the questions on the **Practice Sheet**. There might be a choice of either **Mild** (easier) or **Hot** (harder)! Check the answers.



3. Finding it tricky? That's OK... have a go with a grown-up at **A Bit Stuck?**

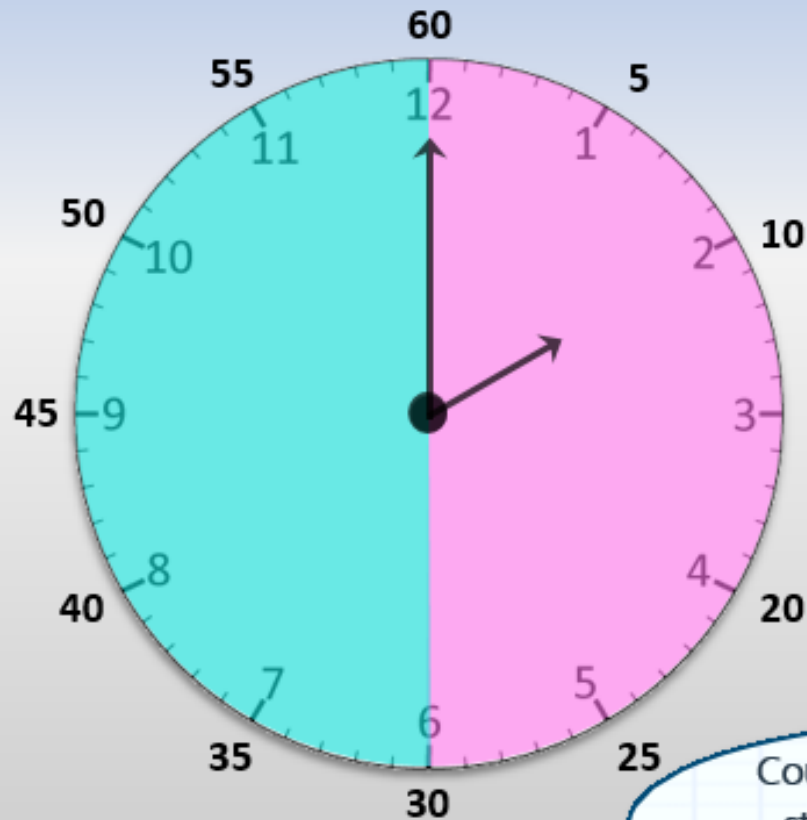


4. Have I mastered the topic? A few questions to **Check your understanding**. Fold the page to hide the answers!



Learning Reminders

Tell the time to the nearest 5 minutes.



How long does it take the minute hand to go all the way around the clock?

How many minutes are in 1 hour?

Count round the clock in steps of 5 minutes to check. **60 minutes**

How long will it take to get half way around the clock?

Count round the clock in steps of 5 minutes to check. **30 minutes**

Learning Reminders

Tell the time to the nearest 5 minutes.



What would this time
look like on a digital
clock?

11:25



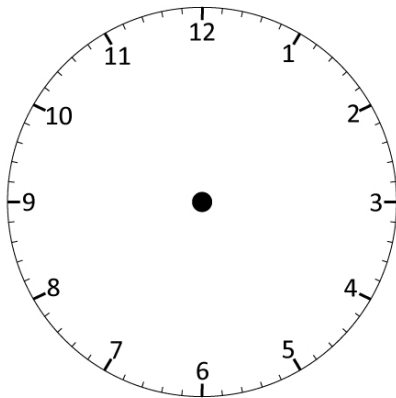
What would this time
look like on a digital
clock?

10:50

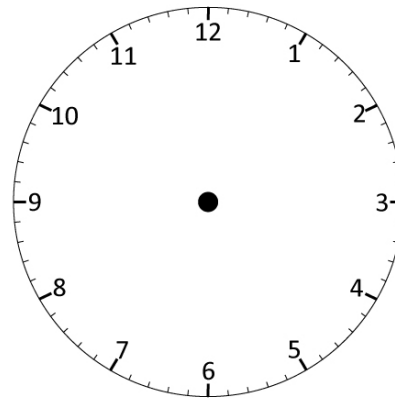
Practice Sheet Mild

Show the time

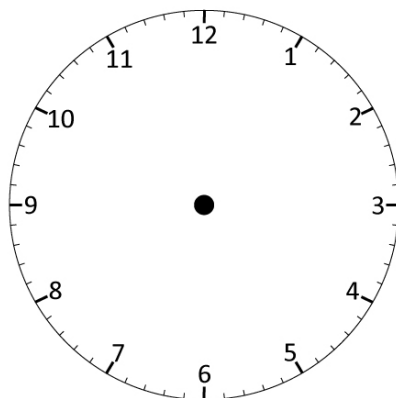
Draw the hands on the blank clock faces to show what the time is.



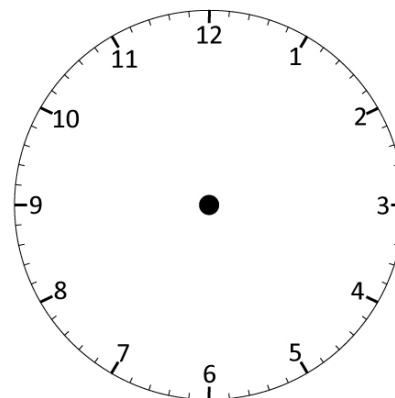
4 o'clock



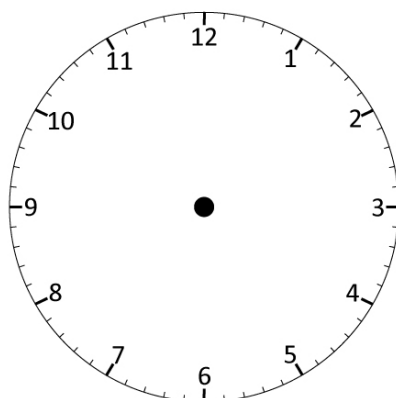
Half past 7



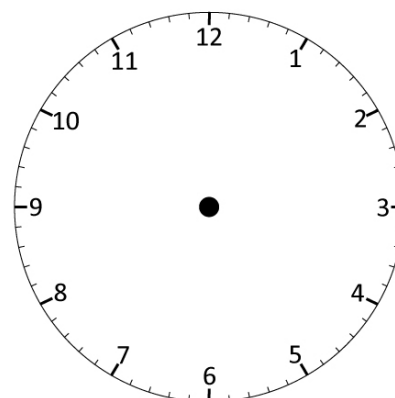
Quarter to 3



Half past 11



Quarter past 6



Ten past 5

Challenge

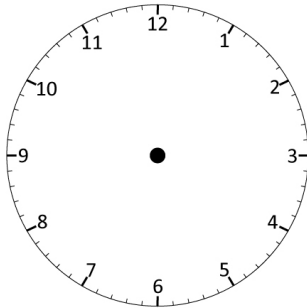
Whizzed through these times and feeling confident?
Why not tackle some questions on the 'Hot' sheet?!

Practice Sheet Hot

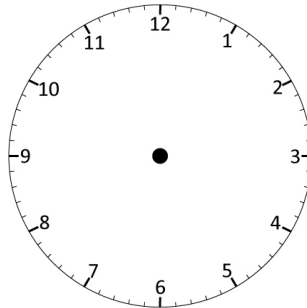
Show the time

Draw the hands on the blank clock faces to show what the time is.

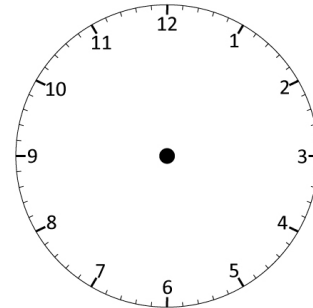
Use the last three to show three more times: breakfast time, lunchtime and bedtime.



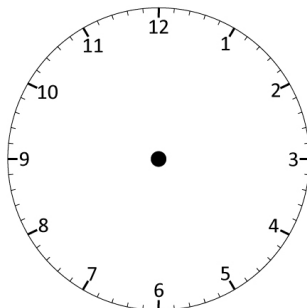
4 o'clock



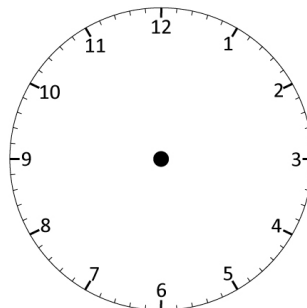
Half past 7



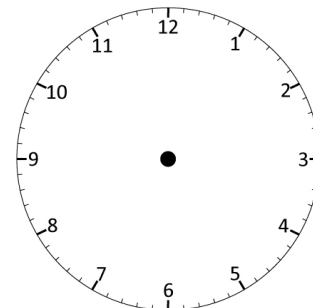
Quarter to 3



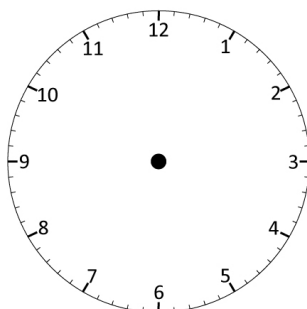
Twenty past 11



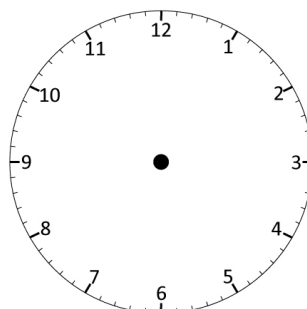
Ten to 12



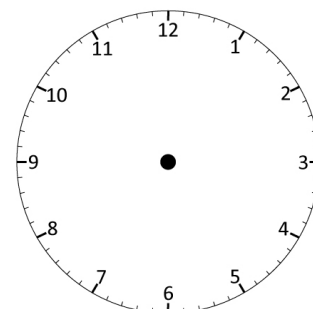
Quarter past 6



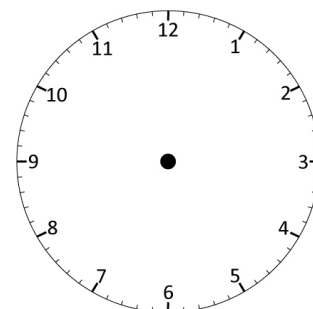
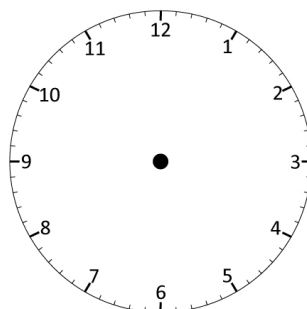
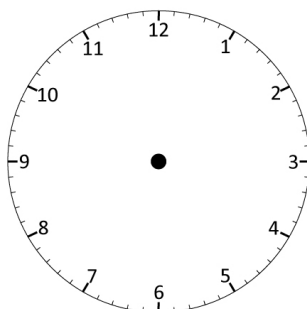
Ten past 5



Twenty to 9

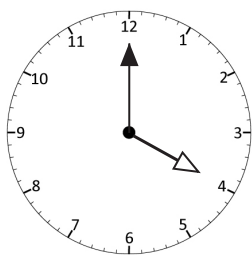


Twenty five past 1

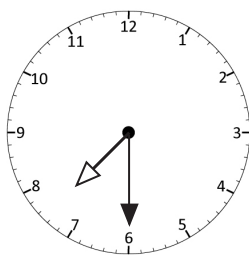


Practice Sheets Answers

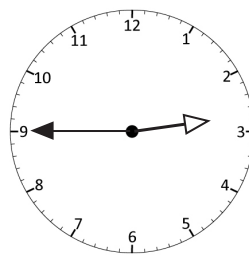
Show the time (mild)



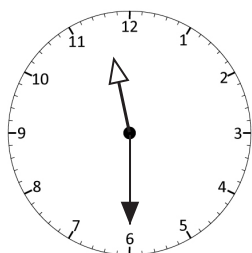
4 o'clock



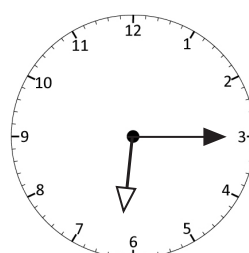
half past 7



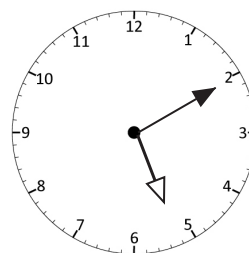
quarter to 3



half past 11

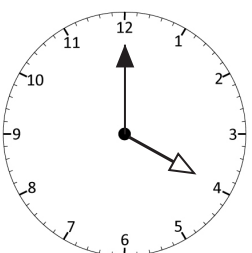


quarter past 6

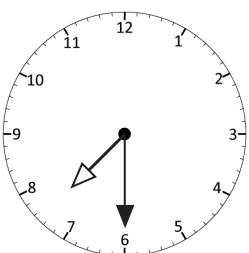


Ten past 5

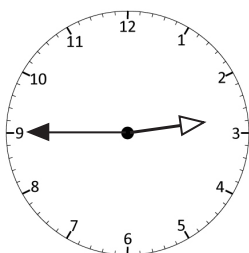
Show the time (hot)



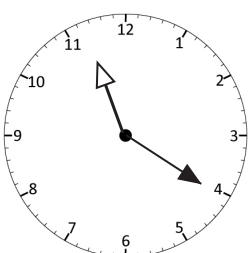
4 o'clock



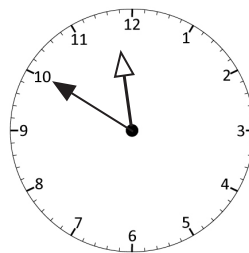
half past 7



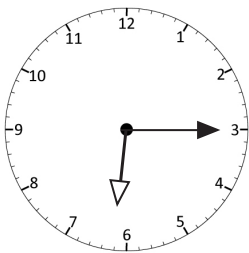
quarter to 3



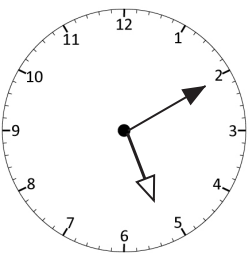
twenty past 11



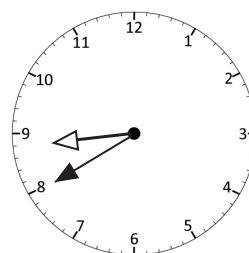
ten to 12



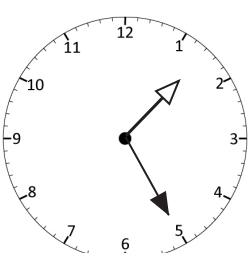
quarter past 6



ten past 5



twenty to 9



twenty five past 1

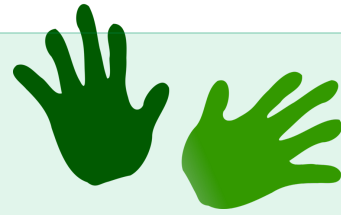
A Bit Stuck?

Pink past and blue to

Work in pairs

Things you will need:

- A set of time cards
- A pencil



What to do:

- Shuffle the cards. Place face down.
- Take the top card. Read the time, e.g. $\frac{1}{4}$ past 5. Write this time how we say it. Write the matching digital time.
- Repeat.
- How many cards can you get through before time is up?

1. $\frac{1}{4}$ past 5	5:15
2. $\frac{1}{2}$ past 6	

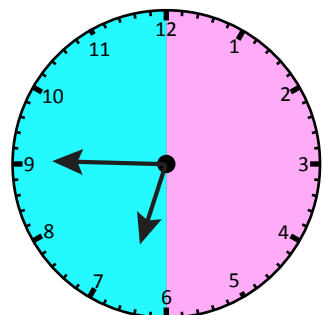
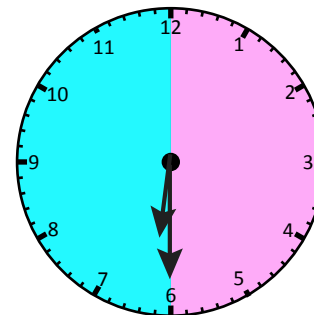
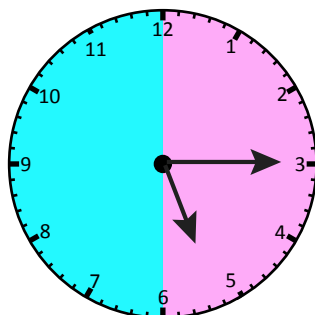
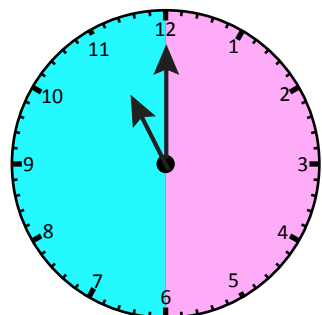
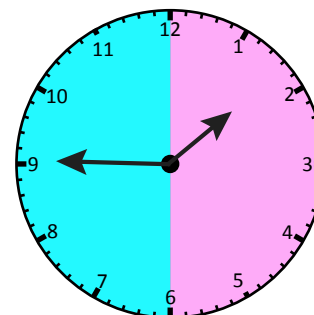
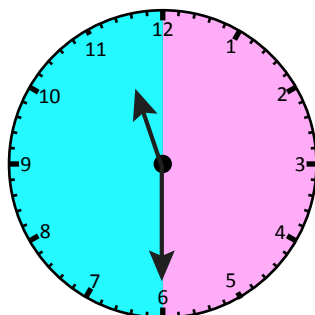
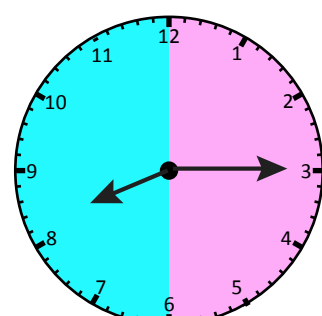
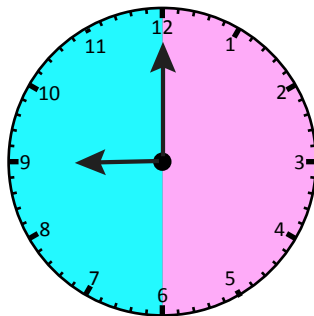
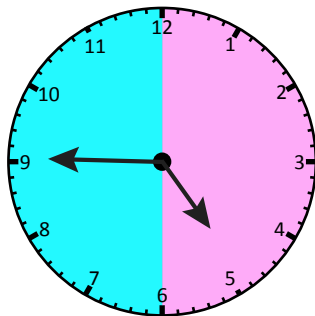
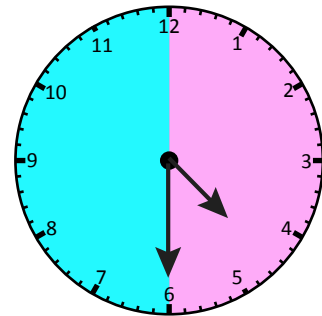
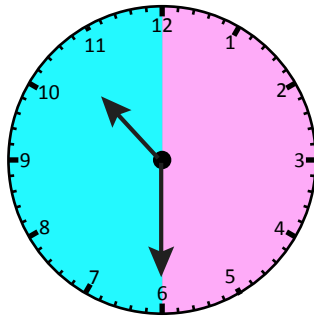
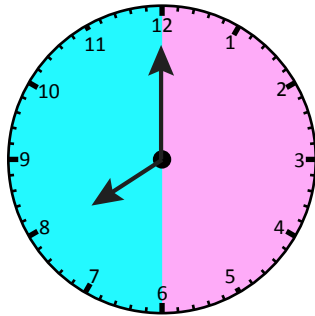
S-t-r-e-t-c-h:

Write three times between 10 o'clock and 11 o'clock. Write them in words as we say the time on an analogue clock and using numbers how they are shown on a digital clock.

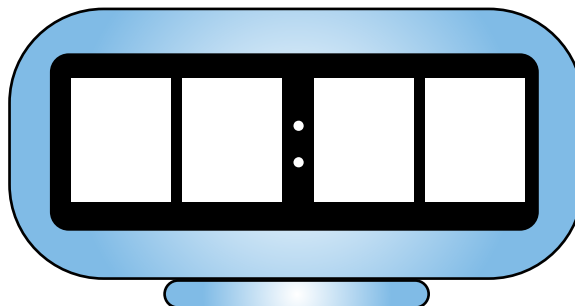
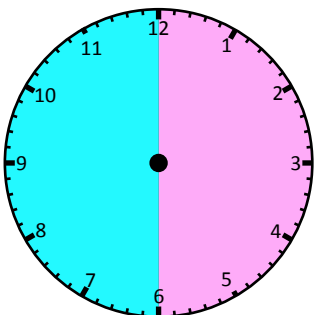
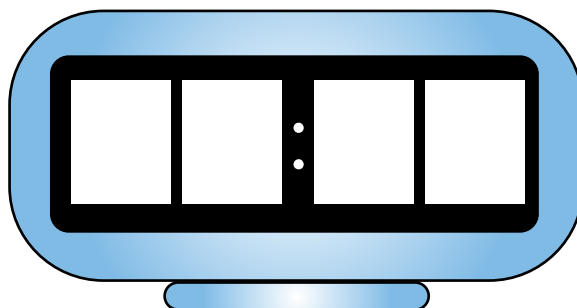
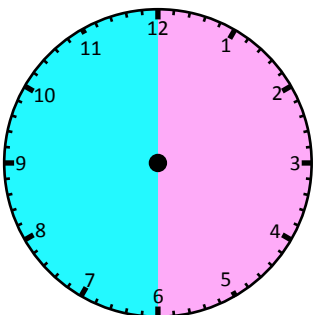
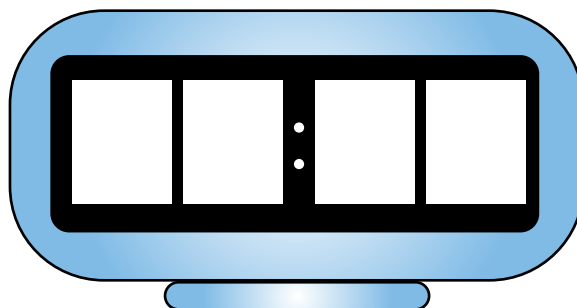
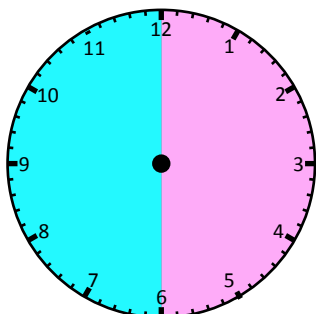
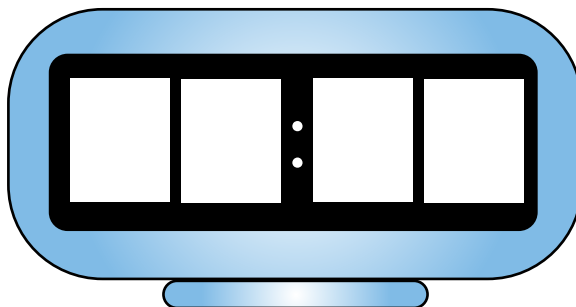
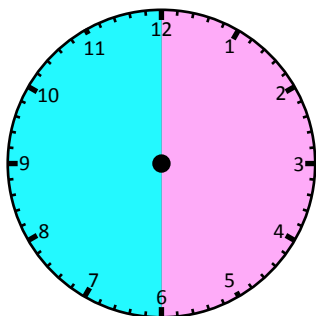
Learning outcomes:

- I can tell the time to the quarter hour on analogue and digital clocks.

A Bit Stuck?
Pink past and blue to



A Bit Stuck?
Pink past and blue to



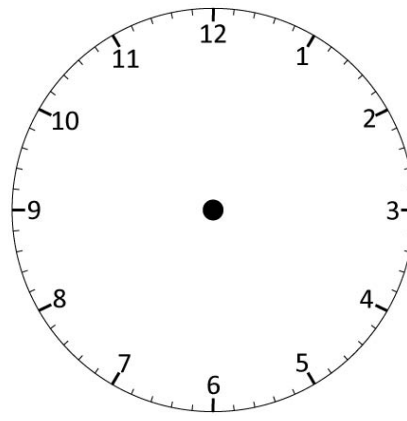
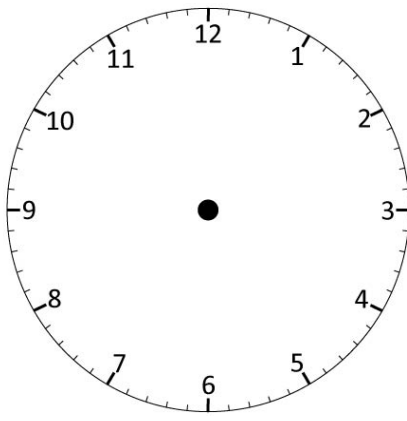
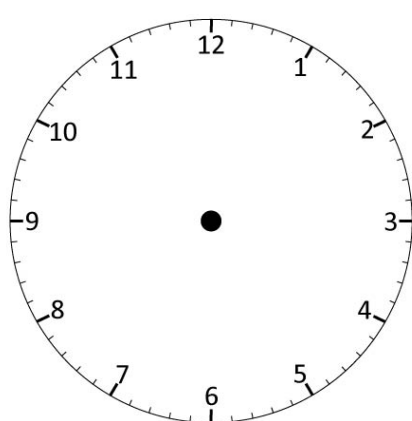
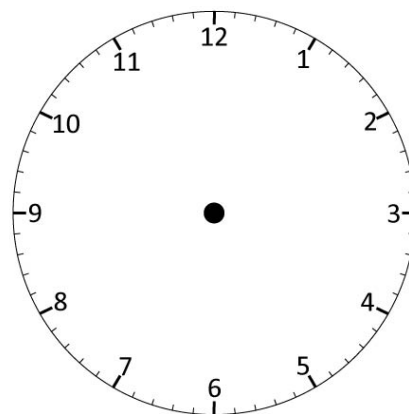
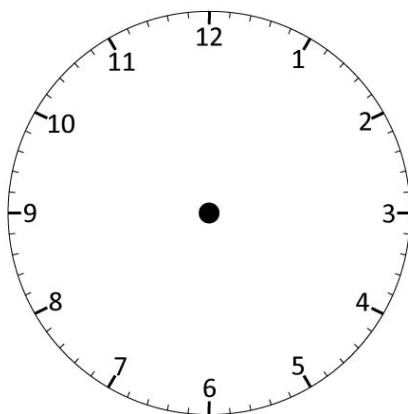
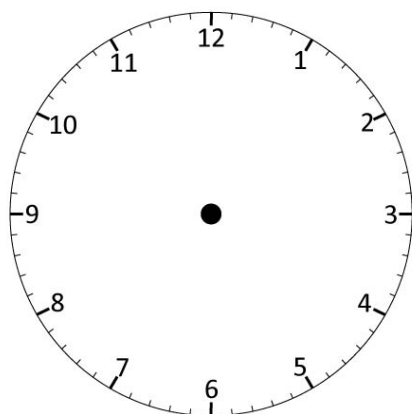
Check your understanding

Questions

Draw hands on clock faces to show these times:

- Quarter to 5
- Twenty five past 7
- Five to 9
- Quarter past 10
- Ten to 3
- Twenty to 8

Under each clock, write the time as it would appear on a digital clock.



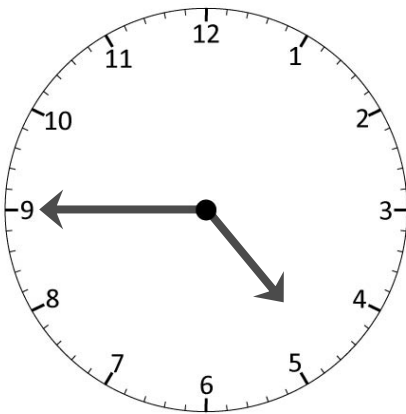
Check your understanding

Answers

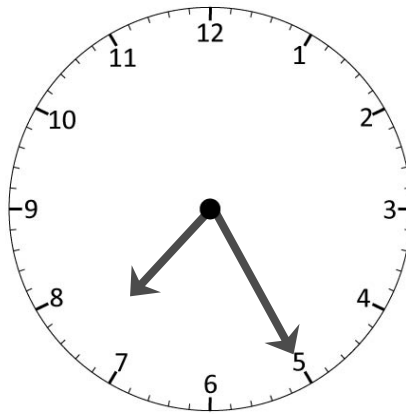
Draw hands on clock faces to show these times:

- Quarter to 5
- Twenty five past 7
- Five to 9
- Quarter past 10
- Ten to 3
- Twenty to 8

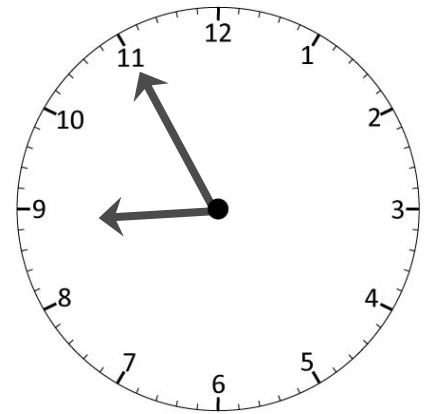
Under each clock, write the time as it would appear on a digital clock.



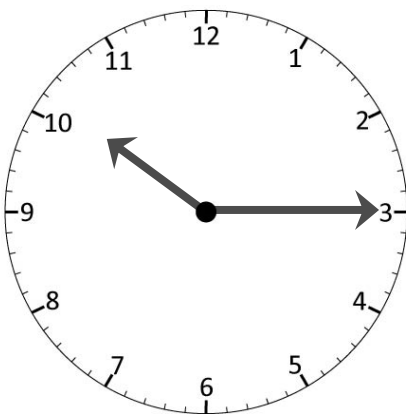
04:45



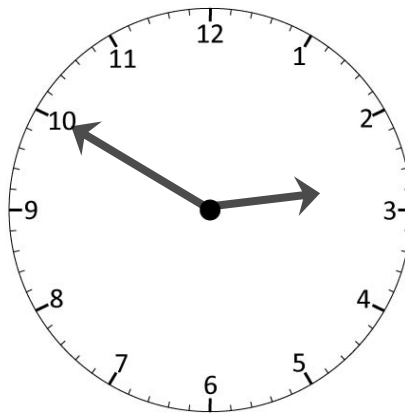
07:25



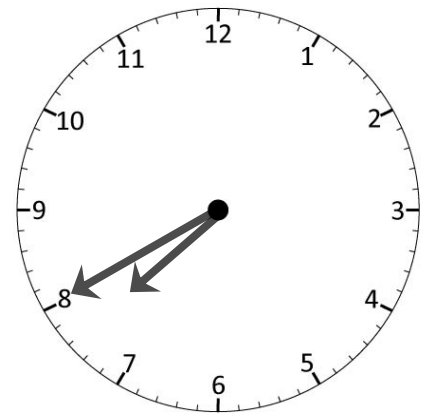
08:55



10:15



02:50



07:40

Make sure that the hour hands aren't pointing exactly to an hour, but are approximately between hours.

Accept digital times without the first zero.