

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Watch an animation of the book 'Tuesday'

- Watch the animation all the way through.
<https://www.youtube.com/watch?v=A6Uvxjs0oik>
- Use the *Storyboard* to draw and write notes about the main events.

2. Revise Modal Verbs

- Use the *Revision Card* to remind you about Modal Verbs.
- Look at the picture of *Rusty and the Frogs*. Read the six questions on *Think and Write* and think about your answers.
- Write sentence answers that use modal verbs.

3. Now for some writing

- Think about who you would interview if you were a detective finding out about what had happened. Choose one person from the *Interview Priorities* list.
- Write the questions that you would ask this person on one page of the *Detective Notebook*.
- Imagine their answers and write these on the other page.

Try these Fun-Time Extras

- Watch a longer animation of the story. Which do you prefer?
<https://www.youtube.com/watch?v=IV5LOHdP8>
- Use your Storyboard to try to tell the story of Tuesday to somebody else

Storyboard

1st

2nd

3rd

4th

4th

6th

Revision Card – Modal Verbs

Modal Verbs

Modal verbs express **certainty**, **ability** or **obligation**.

Certainty

may
might
would
shall
will

Ability

can
could

Obligation

must
should
ought

Indicating Ability using Modal Verbs

Pigs **might** fly.

Pigs **would** fly.

Pigs **can** fly. ✓

Pigs **must** fly.

*Which sentence indicates **ability**?*

Using Modal Verbs to Express Certainty

Modal verbs are useful for reporting when the **facts are not certain**...

*The frogs **may** be looking for a new home.*

*The frogs **might** return.*

...and for showing when they are.

*Flying pigs **would** cause more chaos.*

*We **will** keep our windows shut next Tuesday!*

Using Modal Verbs to Express Obligation

Modal verbs are useful for including **opinion** in a report.

*The frogs **must** be stopped.*

*I **should** be safe to leave my washing out at night.*

*The council **ought to** pick up all of the lily pads.*

They are more commonly found in informal opinion-piece reports
and in **direct speech** quotations from people interviewed.

Rusty and the Frogs Picture



Modal Verbs – Think and Write

What different things might Rusty (the dog) go and do next?

What might the frogs do next?

What will the Rusty's owner notice in the morning?

What action will they take?

How could this have turned out differently?

What advice would you give to Rusty and his owner?

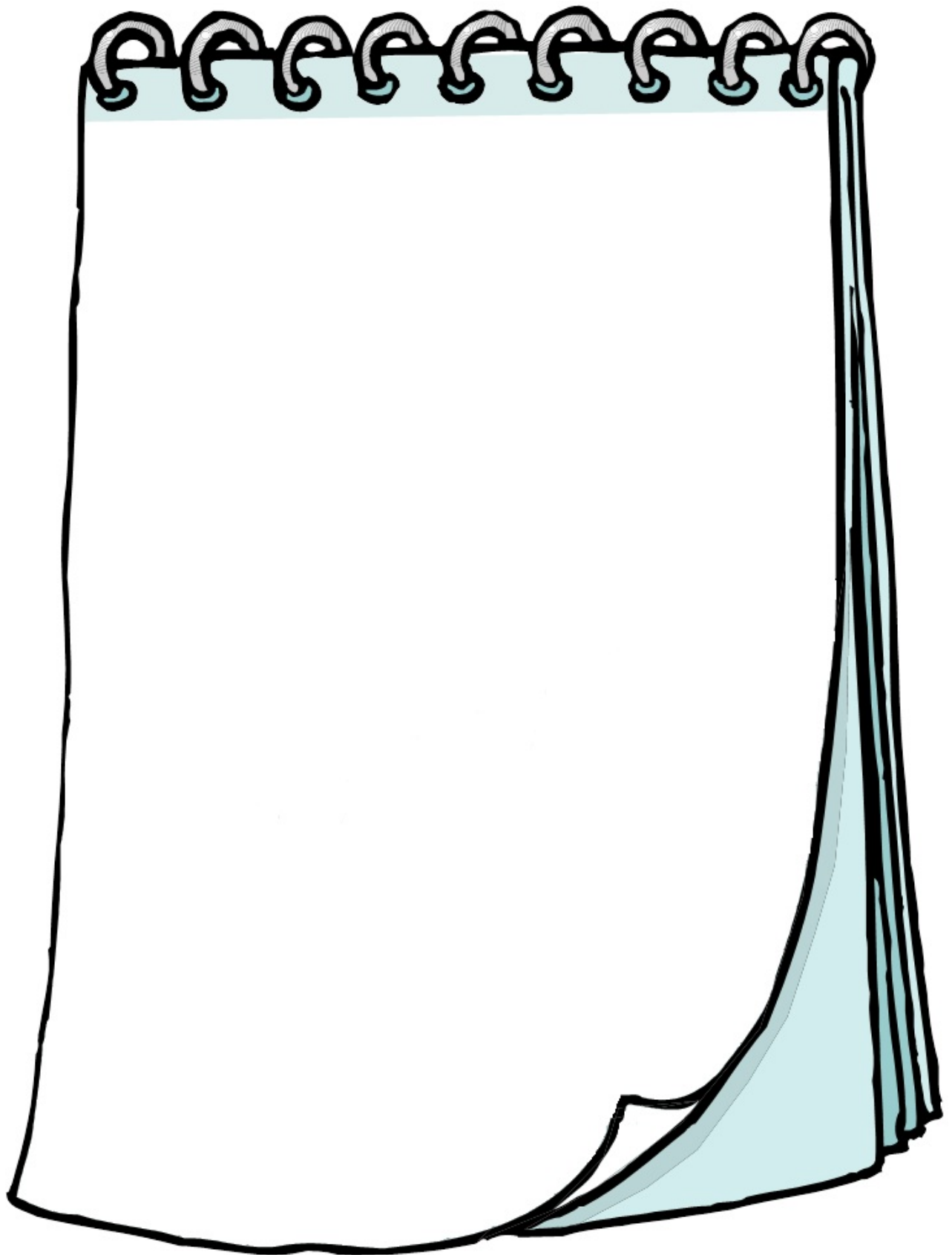
Now write your answers. Use one of the modal verbs in each of your sentences:

- *may*
- *might*
- *would*
- *shall*
- *will*
- *can*
- *could*
- *must*
- *should*
- *ought*

Interview Priorities

- The man recorded eating his supper at 11:21pm
- The old woman sleeping in the chair with the TV on
- Any fishermen who were fishing at the pond
- An astronomer looking into the night sky
- The owner of the dog that started to bark at 4:38am
- A postman/milkman/paper boy or girl on their morning round
- A farmer out working the fields as the frogs start to fall

Detective's Notebook - Questions



Detective's Notebook - Answers

