

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Listen to a story

- Read *Sinbad Introduction 1 and 2*. Have you heard about this set of stories? What do you think might happen?
- Listen to the first part of the story of Sinbad's Fifth Voyage.

https://www.youtube.com/watch?v=F-3PjZu_5WY

Stop the video at 6:20

What did you like about the story? Was there anything about it that you disliked? Did it remind you of anything else that you have read or seen?

2. Retell the story

- Use *Story Summary* to retell the story in four parts.
- Write 2/3 clear sentences for each box. The first has been done for you. Draw pictures to match the last two summaries.

3. Remind yourself about clauses and conjunctions

- Use the *PowerPoint up to Slide 6* on clauses and conjunctions or, if this is not possible, use the *Revision Card* to remind yourself of this topic.
- Complete *Multi-Clause Sentences*.

Well done. Show your writing about to a grown-up. Can you tell them the story of Sinbad so far and show them the sentences that you have written?

Try the Fun-Time Extra

Use your Story Summary to practise telling the story. Perhaps make a recording of yourself telling the story and share it with someone else.

Sinbad Introduction 1



Sinbad Introduction 2

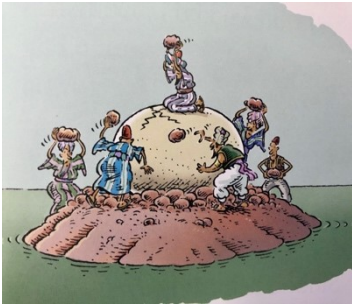


from Marcia William's *Sinbad the Sailor*

Story Summary



Sinbad and his crew had journeyed so long that they had stopped counting the days. Now, worryingly, they were growing short on provisions. Desperate, Sinbad surveyed the sea, willing land to appear.



Draw picture

Draw picture

Revision Card – Conjunctions

Clauses

Clauses are groups of words with an **active verb** and a **subject**.

Sinbad kept watch.

He looked all around.

Then **he** spotted the island in the distance.

He shouted loudly, excited to see it.



The **subject** is 'the doer' of the verb; it can be a noun or pronoun.

Conjunctions

Conjunctions join clauses.



as
because
so

before
after
when
since
until
as
while

wherever
where

Sinbad kept watch.

He spotted the island.

He shouted loudly.

He had adventures.

Sinbad kept watch **because** they needed food.

He shouted loudly **when** he spotted the island.

Wherever he went, he had adventures.

Remember – a clause always has an active verb.

Multi-Clause Sentences

Underline the conjunctions that have been used in these sentences

1. As I was already a rich man, I was able to buy the ship.
2. The men loaded my goods onto the ship and other merchants paid me to use the space that was left over.
3. Our journey prospered until one day we reached a small island floating in the sea.
4. I did not have any particular interest in this deserted place so I remained below deck.
5. When they ran their hands over its smooth surface, it felt to them like an egg.

Choose the best conjunction to complete the sentence.

6. He saw a beautiful new ship at the port ___ he decided to buy it.
7. ____ it set sail, the ship was loaded with silks and spices.
8. _____ they travelled, they traded and made more riches.
9. Their provisions were running low ___ they had been travelling so long.
10. Hope had almost disappeared ___ a small island was spotted.

Add a new clause to make a multi-clause sentence

11. we saw the silhouette of a giant bird
12. the bird held a great boulder in its talons
13. the boulder landed hard on the boat
14. the waters opened to reveal the bottom of the sea
15. I swam for my life

Conjunction List

because	while	wherever	after	before	so
since	when	whenever	until	where	as

Multi-Clause Sentences ANSWERS

Underline the conjunctions that have been used in these sentences

1. As I was already a rich man, I was able to buy the ship.
2. The men loaded my goods onto the ship and other merchants paid me to use the space that was left over.
3. Our journey prospered until one day we reached a small island floating in the sea.
4. I did not have any particular interest in this deserted place so I remained below deck.
5. When they ran their hands over its smooth surface, it felt to them like an egg.

Choose the best conjunction to complete the sentence.

6. He saw a beautiful new ship at the port **so** he decided to buy it.
7. **When** it set sail, the ship was loaded with silks and spices.
8. **As** they travelled, they traded and made more riches.
9. Their provisions were running low **because** they had been travelling so long.
10. Hope had almost disappeared **when** a small island was spotted.

Add a new clause to make a multi-clause sentence

Suggestions

11. **As we gazed upwards**, we saw the silhouette of a giant bird
12. **Then we saw that** the bird held a great boulder in its talons
13. The boulder landed hard on the boat, **which splintered into pieces.**
14. The waters opened, **as we gazed in horrified silence**, to reveal the bottom of the sea
15. I swam for my life **since that was my only chance of survival.**