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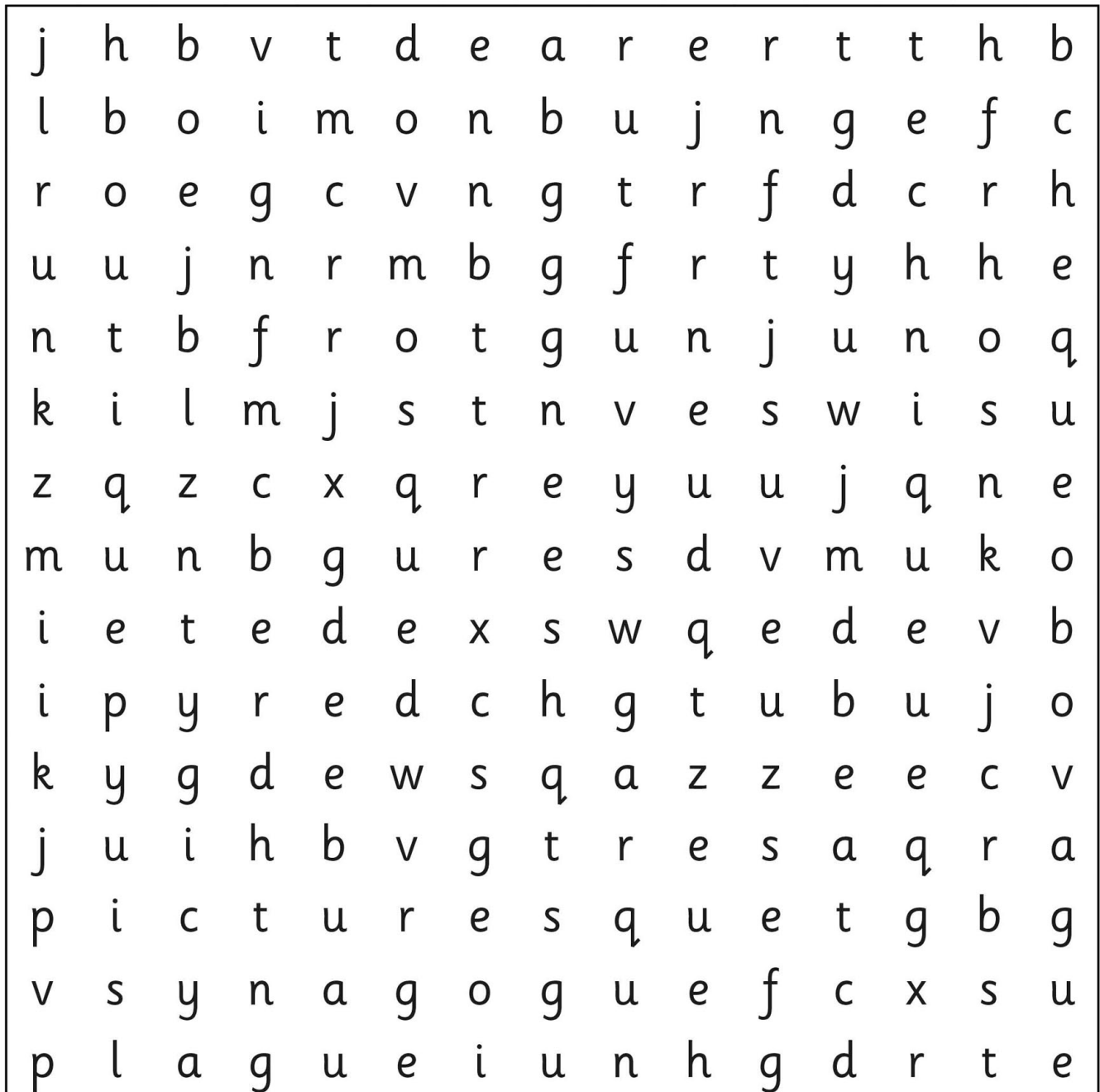
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Word Search

1. Find the words hidden in the grid below.



synagogue

tongue

vague

boutique

cheque

grotesque

mosque

plague

picturesque

technique

Wordships Spelling Game

Game instructions

A game for 2 players.

Each player needs a laminated game board.

Before the game can begin, each player must secretly choose 10 rectangles in which to write the 10 spelling words or 'wordships'. This week's spellings all contain the /s/ sound spelt as 'sc' – ascent, crescent, descent, fascinate, scent, scenery, scissors, science, scientifically and scientist.

Players take it in turns to give co-ordinates. Player 1 begins by giving player 2 a co-ordinate, e.g B4. If this co-ordinate finds a 'wordship' on player 2's board, player 2 must say the word and player 1 must spell it correctly. If player 1 spells the word correctly, they sink player 2's 'wordship' (player 2 puts a cross over the word) however if the spelling is incorrect, the 'wordship' doesn't need to be crossed and remains afloat for another turn. The aim of the game is to sink all the opposing player's 'wordships'.

	1	2	3	4	5
A					
B					
C					
D					
E					

	1	2	3	4	5
A					
B					
C					
D					
E					

Spelling Activity - 'ei', 'eigh' or 'ey'

1. Add full to the words below to make a word.

Diagram illustrating the structure of the word **beign** (b _ _ g e) and its related words **beign** (r _ _ n) and **beign** (v _ _ n).

Now put each of the above words into sentences.

Diagram illustrating the word **eigh** as a root, with arrows pointing to various words it forms:

- fright
- uight
- teighy
- wight
- teen
- nighbour

Now put each of the above words into sentences.

o b _ _ **ey** → t h _ _

Now put each of the above words into sentences.

Possessive Apostrophe Activity

1. Use the rule below to spell the words correctly using the clues to help you.

To show something or someone belongs to someone or something else, we use an apostrophe ('). If the word doesn't already end in the letter 's', we add 's to the end of the word. If the word already ends in the letter 's', we put the apostrophe after the final 's'.

Something/someone belonging to the group of children: _____

Something/someone belonging to the group of men: _____

Something/someone belonging to a group of boys: _____

Something/someone belonging to a group of girls: _____

Something/someone belonging to a group of babies: _____

Something/someone belonging to the members of a club: _____

Something/someone belonging to a group of suspects: _____

Something/someone belonging to a group of teachers: _____

2. Now put 5 of these words into sentences below.

Homophones Spelling Activity

1. Put the following words into sentences using a dictionary to help if necessary.

Homophones are words which sound the same but are spelt differently. We must make sure that we always use the correct spelling of the word in the sentence we are writing.

allowed

aloud

accept

except

affect

effect

berry

bury

brake

break

Homophones and Alphabetical Order

Spelling Activity

1. Circle the correct spelling in each sentence.

Homophones are words which sound the same but are spelt differently.

I'm really bored/board of this film because I've seen it once before.

This book was written by/buy/bye Dick King Smith.

The seagull quickly flew/flu/flue past and stole one of my doughnuts.

Train fair/fare is getting very expensive.

I've written a note for my teacher on the board/bored.

Katy is going to the supermarket to bye/by/buy something for her tea.

Auntie Mabel is in bed with flew/flu/flue.

My favourite game at the fare/fair is the 'Hook A Duck'.

2. Now put each of the words into alphabetical order.

bored

by

bye

flu

fair

board

buy

flew

flue

fare

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____