



OUT OF YOUR...  
HANDS!

## OUT OF YOUR HANDS 2016 KS2 RESOURCES

TEACHER'S NOTES

LESSON 2

# Your Digital Footprint



# Lesson plan

**Lesson Activity:**

Your Digital Footprint

**Learning Outcomes:**

- Understanding what a digital footprint is
- Understanding the platforms that can create and retain a digital footprint
- Understanding the global nature of internet use
- How to keep a digital footprint safe

**Lesson Preparation:**

- Set 'Keeping Your Digital Footprint Safe' up as a PowerPoint
- Download PDF Worksheet Activity 1: How can a picture go round the world? Photocopy enough for the whole class
- Download PDF Worksheet Activity 2: Create a safe profile. Photocopy enough for the whole class.

## Starter Activity

**Be careful what you share!**

Give each pupil a Post It note and ask everyone to write one (nice) thing about themselves on it – e.g. 'my favourite pet is a dog', 'my favourite film is the BFG' and stick it on their backs. Then ask them to move around the class reading each other's Post It notes, trying to make sure that no one is quite sure who is reading what is on their backs at any given moment.

At the end of the exercise ask pupils to think about something they might not want to tell anyone. Ask them to imagine if that were on the Post It note. How would they feel? Explain that this is what it can be like using social media, so be very careful what they share.

## Main Activity

**Keeping your digital footprint safe**

Using the Powerpoint, Keeping Your Digital Footprint Safe, explore the various social platforms that generate a digital footprint, asking the questions on the slide notes as you go. Emphasise how to report inappropriate content at the end.

## Pupil Activities

**Worksheet Activity 1: How can a picture go round the world?**

Individually, hand out copies of Worksheet Activity 1: How can a picture go round the world? Ask pupils to locate UK, Spain, Italy, Canada, Argentina, Mexico, Brazil, Australia, Madagascar and Russia on the map and colour them in. Then, ask pupils to trace the progress of Ellie's social media photo round the world neatly, using a pencil and ruler.

**Answers:** 10 people see Ellie's photo in 24 hours, which means at least 70 could see it in a week. Ask the pupils to think about how many could see it in a month and a year (work it out on the board), and also to consider that any one person could send it to lots of people.



# Lesson plan

## Pupil Activities

### Activity 2: **Create a safe profile**

Individually, hand out Worksheet Activity 2: Create a safe profile and fill it in, discussing it in groups. Pick some pupils to show their profiles and how they filled it in.

#### Answers:

Profile picture	pupils should choose a nickname, not real name
Your name	pupils should not fill this in
Your school	pupils should not fill this in
Your address	pupils should include only a city at the very most, or just UK
Mobile number	pupils should not include one
Hobbies	OK, but do not give away locations
Age	OK, as this should stop most (decent) adults from contacting them, although many pupils pretend to be older than they are to get a social media account before 13
Only friends can see my profile	Selected
Location services	Switched off

What should you do if you are worried about something you have seen on the internet? (Tell trusted adult, save messages, Childline/CEOP)

#### Plenary Activity:

Discuss what the pupils have learned. Emphasise:

1. The internet is a global space with a huge audience
2. Digital footprints can be searched or shared
3. Once online, things can be there forever
4. You should always think before you post online
5. You should keep certain personal details private
6. You can take control of your digital footprint
7. Digital footprints can be helpful or harmful to reputations, well into the future

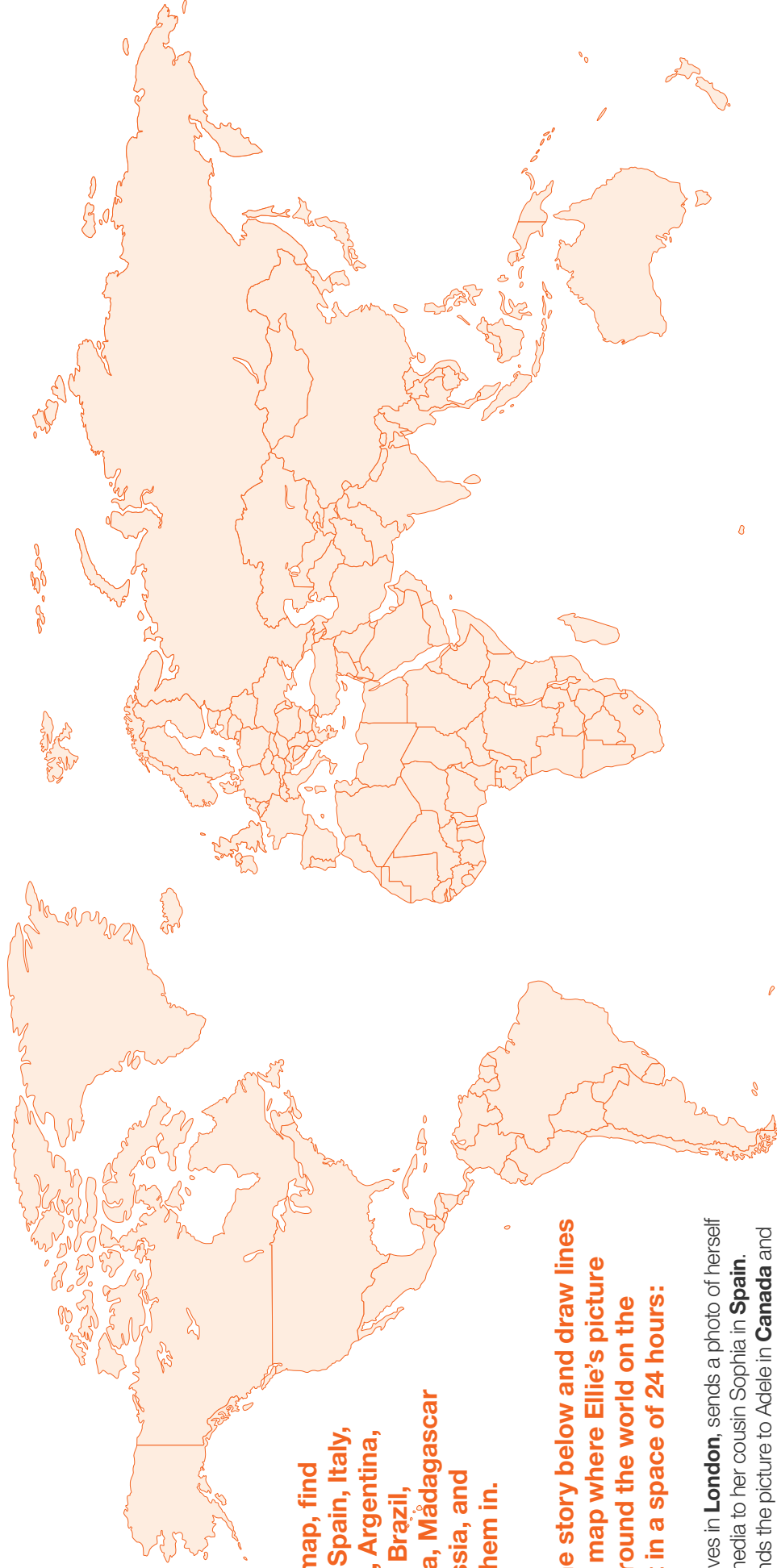


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## Your Digital Footprint Worksheet

Worksheet Activity 1:

**How can a picture go round the world?**



1. On the map, find the UK, Spain, Italy, Canada, Argentina, Mexico, Brazil, Australia, Madagascar and Russia, and colour them in.
2. Read the story below and draw lines on your map where Ellie's picture travels round the world on the internet in a space of 24 hours:

Ellie, who lives in **London**, sends a photo of herself on social media to her cousin Sophia in **Spain**. Sophia sends the picture to Adele in **Canada** and Bella in **Italy**. Adele in Canada sends the picture to Juan in **Mexico** and Felipe in **Brazil**. Bella in Italy sends the picture to Celia in **Argentina** and Vladimir in **Russia**. Juan in Mexico sends one picture to Lucas in **Australia**. Vladimir in Russia sends the photo to Alex in **Madagascar**. Lucas in **Australia** sends the picture to Ruby in **London**.

3. How many people have seen Ellie's photo in 24 hours?  
.....
- If this many people have seen Ellie's photo in 24 hours, how many could see it in a week?  
.....

**Ellie's photo has gone viral.**



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## Your Digital Footprint Worksheet

Worksheet Activity 2: **Create a safe online profile**

# Edit Profile



**UPLOAD PHOTO**

YOUR NAME

ADDRESS

YOUR SCHOOL

MOBILE NUMBER

AGE

HOBBIES

**WHO CAN SEE  
MY PROFILE?**

FRIENDS ONLY

PUBLIC

**LOCATION  
SERVICES**

**ON**

**OFF**

**SAVE PROFILE**