



Medium Term Plan
Term 5 2019/2020
Class- Acorn Class (EYFS)
Theme- **Growing**



Areas Personal, Social and Emotional Development <i>Making relationships</i> <i>Self-confidence and self-awareness</i> <i>Managing feelings and behaviour</i>	<i>School routines</i> <i>Circle times – talk about how to look after each other</i> <i>Environment – look at the positives to the environment, listen to the birds, what is happening in nature at the moment.</i> <i>Healthy eating -</i> <i>Food</i>
Physical Development <i>Moving and handling</i> <i>Health and self-care</i>	<i>PE – team games/ throw and catch/hit a target</i> <i>Write dance</i> <i>Outdoor play – go into the garden daily,</i> <i>Fine Motor activities – anything that uses hands and fingers – sewing, threading, cutting.</i> <i>Forest School – go out, if you can and just play in the woods, look at the seasons and what is growing,</i>
Communication and Language - Literacy <i>Listening and attention</i> <i>Understanding Speaking</i> <i>Reading</i> <i>Writing</i>	<i>Recounts</i> <i>Sequencing- what happens when a seed grows, a frog hatches, a caterpillar turns into butterfly.</i> <i>Diary – keep a diary of your days, weeks or even months at home.</i> <i>Talk for writing – read a story and change it to your own ideas</i> <i>Learning digraphs – the sounds with 2 letters – ai, ar</i> <i>Writing sounds and CCVC/CVCC words. (frog, pram, belt)</i> <i>Reading CVCC/CCVC words and tricky words</i> <i>Adjectives – describe an animal, draw a monster and describe.</i> <i>Non-fiction texts – look at contents pages</i> <i>Writing sentences – use your white board and write about a picture.</i>
Mathematics <i>Numbers</i> <i>Shape, space and measure</i>	<i>Seasonal changes – look at spring, its an amazing time.</i> <i>Time – look at clocks</i> <i>Counting in 2s – use objects at home, socks, shoes, try to count in 2s</i> <i>Number bonds – the numbers that add to 10, 2+8, 1+9</i> <i>Addition/doubles – use food, objects to halve and double.</i> <i>Subtraction/ halving – use objects, lego, trains, blocks</i> <i>3D shape – look at the shapes in the environment, cans are cylinders.</i>
Understanding the World <i>People and communities</i> <i>The world</i> <i>Technology</i>	<i>Seasons/spring – as above</i> <i>Habitats – where do animals live, why?</i> <i>Life cycles – find some frog spawn, look at what happens.</i> <i>Seeds – plant some seeds watch them grow, write a diary</i> <i>Growing – look at what is growing, talk about it.</i> <i>Vegetables – draw them, eat them, grow them</i>
Expressive Arts and Design <i>Exploring and using media and materials</i> <i>Being imaginative</i>	<i>Observational drawing</i> <i>Bubble printing</i> <i>Symmetrical painting</i> <i>Music – sing songs, look at BBC nursery rhymes</i>

