



Medium Term Plan
Term 1 2025/2026
Class- Nightingale

Formatted Table

Writing	<p>-Tar Beach - writing and performing poetry, writing dialogue, writing stage directions, using brackets, using contractions, using noun phrases, script writing, publishing writing for an audience, performing a script and developing confidence in public speaking.</p> <p>-Varmints - writing instructions, collecting subject-specific vocabulary, describing flowers, writing letters, making speeches, persuasive writing, structuring an explanation text, writing an explanation text about the life cycle of a plant, using clear structure in non-fiction writing.</p>
Reading	<p>VIPERS</p> <ul style="list-style-type: none">-Zombierella-Skygazing
Maths	<p>-Place Vale: Representing and partitioning numbers, comparing and ordering numbers, rounding, roman numerals</p> <p>- Addition and Subtraction: add and subtract 1s, 10s, 100s and 1000s, add and subtract two 4 digit numbers, add and subtract numbers with different numbers of digits, inverse operations, using efficient methods.</p>
Science	<p>Forces</p> <ul style="list-style-type: none">-pushes, pulls, twists-friction-magnets
History	<ul style="list-style-type: none">- What do sources tell us about how children's lives have changed?- Why did tudor children work and what was it like?- What were children's jobs like in Victorian England?- How did Lord Shaftesbury help to change the lives of children?- How and why has children's leisure time changed?- What were the diseases children caught and how were they treated?
Computing	<ul style="list-style-type: none">- What is a network?- A files journey- How a website works- Routers- What is packet data?
Art	<ul style="list-style-type: none">- Developing drawing skills:- shading- mark making to show texture- using shape- applying knowledge to digital tools
PE	<ul style="list-style-type: none">-Tag Rugby
Music	<p>-'I've been to Harlem' - Compose a pentatonic ostinato. Sing a call-and-response song in groups, holding long notes confidently. Play melodic and rhythmic accompaniments to a song. Listen and identify where notes in the melody of the song go down and up.</p>
RE	<p>Creation and Fall</p> <p>What do Christians learn from the Creation story?</p>
PSHE SRE	<p>Families and relationships</p> <p>Friendship and Bullying</p> <p>Healthy families</p> <p>Stereotyping gender, age, disability</p> <p>How my behaviour affects others</p> <p>Effective communication</p> <p>Respect and manners</p> <p>Respecting differences</p>