

# Elham C.E. Primary School

## 'From Acorns to Oaks: Learning and Growing Together.'

### Drug Education Policy

January 2024



At our school, we embrace creation in our rural setting, striving to learn, contribute and achieve.

As #TEAMELHAM, we respect, support and inspire each other.

We are a community that holds each other to high standards, helping everyone to be the best they can be, held safe in the loving hands of God.

#### Our Narrative

#### New Living Translation John 6:5-14 Jesus Feeds the Five Thousand

**5** Jesus soon saw a huge crowd of people coming to look for him. Turning to Philip, he asked, "Where can we buy bread to feed all these people?" **6** He was testing Philip, for he already knew what he was going to do.

**7** Philip replied, "Even if we worked for months, we wouldn't have enough money<sup>[a]</sup> to feed them!"

**8** Then Andrew, Simon Peter's brother, spoke up. **9** "There's a young boy here with five barley loaves and two fish. But what good is that with this huge crowd?"

**10** "Tell everyone to sit down," Jesus said. So they all sat down on the grassy slopes. (The men alone numbered about 5,000.) **11** Then Jesus took the loaves, gave thanks to God, and distributed them to the people. Afterwards he did the same with the fish. And they all ate as much as they wanted. **12** After everyone was full, Jesus told his disciples, "Now gather the leftovers, so that nothing is wasted." **13** So they picked up the pieces and filled twelve baskets with scraps left by the people who had eaten from the five barley loaves.

**14** When the people saw him<sup>[b]</sup> do this miraculous sign, they exclaimed, "Surely, he is the Prophet we have been expecting!"<sup>[c]</sup>

# Elham Church of England Primary School

**Elham Church of England Primary School is a Church of England Voluntary Aided Primary School catering for children between the ages of 4 and 11 years. The school prides itself on being a church school with three specific values of respect, support and inspire based on the fundamental beliefs in one God, Jesus Christ, the Holy Spirit and the Anglican tradition.**

The Headteacher will be the member of staff responsible for Drugs Coordination.

The Governor responsible for overseeing safeguarding will be linked to the drug education policy.

**Drug and drug education in the context of this document are inclusive terms including tobacco, alcohol, illegal drugs, medicines and other substances such as solvents.**

**A teacher of drug education does not need to be an authority on drugs, as it is the life skills approach crucial to this area of learning.**

**Successful drug education should start early, the key to which is developing pupils/ students' life skills.**

This policy should be read in conjunction with the following policies; PSHE and Citizenship, Health and Safety, Behaviour, Safeguarding and Administration of Medicines.

At our school, we strive to create strong partnerships and links with our stakeholders.

Our aim is, at all times, to ensure that every child makes the most of his or her abilities. Success is a great motivator, and all children have the right to enjoy success. We consistently promote our school values: Respect, Support, and Inspire.

DRUGS refer to ALL DRUGS, including MEDICINES, VOLATILE SUBSTANCES, ALCOHOL and TOBACCO.

## **DEFINITION OF DRUGS**

The United Nations Office gives the definition of drugs used in this policy on Drugs and Crime: "A substance people take to change the way they feel, think or behave".

This refers to all drugs whether:

- Illegal drugs (those controlled by the Misuse of Drugs Act 1971) such as ecstasy, cannabis, crack/cocaine, heroin and LSD, ketamine, GHB, anabolic steroids and khat.
- Drugs that are legal to use but are covered by some legislation, such as selling to those under 18 years old, including alcohol, tobacco, shisha and volatile substances (solvents).
- Drugs that are legal to use and buy, such as poppers
- Over-the-counter and prescription medicines
- And other drugs such as legal highs/Novel Psychoactive Substances that are illegal to sell for human consumption and e-cigarettes that currently have no restrictions (although laws about selling to under 18s and use in public places are to be put in place)

Definitions of other keywords Drug use describes any drug taking. Any drug use can lead to harm, including intoxication, breach of the law or school rules, or future health problems.

Drug misuse is drug taking, which leads to social, psychological, physical or legal problems through intoxication, regular excessive consumption and/or dependence.

## **WHY A POLICY IS NEEDED**

KCC advises that all schools have an up-to-date policy which is part of being a healthy school.

Although it is improbable that illegal drugs will be in our primary school, we believe that drugs play a part in the lives of every one of us and recognise that drug use and misuse can have a serious effect on health, well-being and academic achievement. We, therefore, have a crucial role to play in drug prevention and education.

Primary-aged children need to be protected from the harm that drugs can cause, and our responsibility is to give them the knowledge and skills to be healthy and keep safe.

We take a positive and proactive approach to the issue of drugs, and this policy aims to:

- Give a clear view of the use of drugs in school.
- Provide information so that everyone is clear about the procedures should an incident occur and the approach taken by the school.
- Give information about what is taught and how it is taught.
- Give guidance to teachers, support staff and visitors about drug education.

## **APPROACH TO TACKLING DRUGS**

As part of being a healthy school, we take a whole school approach to drugs through

- A planned drug education programme through PSHE and citizenship informed by pupils, staff and parents' views and science.
- Carefully considered responses to drug-related incidents informed and supported by the views of the whole school community.
- Clear rules and sanctions related to drugs.
- Access to specialist support and advice, if needed.
- Providing training and support for staff.

## **DRUG EDUCATION**

### Aims of drug education

To give pupils information about drugs and help them develop the skills and attitudes to make healthy and safe decisions about drugs, alcohol, tobacco and medicines

To achieve this, our drug education programme will help pupils:

- Gain knowledge and understanding about the effects and risks, and dangers of drugs and correct myths and misunderstandings.

- Develop skills to make informed decisions, including communication, self-awareness, negotiation, finding information, help and advice, helping others and managing situations involving drugs.
- Develop skills to manage situations involving drugs, including assessing and avoiding risks, assertiveness and refusal skills and helping others.
- Explore their own and other peoples' attitudes to drugs, drug use and drug users, including challenging stereotypes and dispelling myths and exploring media and social influences.

Where is it taught in the curriculum? Teaching about drugs, alcohol and tobacco is taught through PSHE, SRE and in Science, where it is required in the National Curriculum.

What is taught? We reflect the requirements and guidance in the science national curriculum, the non-statutory framework of the PSHE curriculum.

**Key Stage 1** focuses on safe and unsafe substances, what medicines are, why people take them and how to take them safely, being ill and getting better and what to do if someone persuades you to take something dangerous.

**Key Stage 2** focuses on what a drug is, the effects and risks of drugs, including tobacco and alcohol, managing peer influences and resisting pressure to take risks and be able to make safe decisions.

Our curriculum ensures that we are covering both the statutory requirement in science to teach Year 6 to recognise the impact of drugs on the way their bodies function and the non-statutory science guidance to teach Year 6 how some drugs and other substances can be harmful to the human body and the relationship between diet, exercise, drugs, lifestyle and health.

### **How it is taught (including involving outside contributors)**

A wide range of active teaching methods is used that enable pupils to learn skills to be safe and healthy, discuss their views, explore their own and other people's attitudes and values about drugs, as well as learn key information about the effects and risks of drugs and practice skills to stay safe if involved in a drug-related situation. Such activities include role-play, discussions, debates, case studies, quizzes, research and games. Pupils work individually, in pairs, in small groups and with the whole class, mixing up so that they experience working with lots of different pupils in the class, as well as in friendship groups.

All classes establish clear ground rules to ensure that pupils discuss opinions with respect and listen to one another, as well as ensure that pupils and teachers do not disclose personal information.

## **MANAGEMENT OF DRUGS IN SCHOOL**

### School's view on the use of drugs

This school does not permit the possession, use or supply of any illegal or legal drug (unless authorised legal drug) which takes place within the school boundaries. This covers; on or near the school premises, within the school day and during term time, on school visits, school journeys and at school social events.

These rules apply equally to staff, pupils, parents and carers, governors and those working and visiting the school.

### Management of authorised legal drugs.

This school has agreed that there are circumstances when some legal drugs are authorised for use in school. These are prescribed medicines, hazardous chemicals (and solvents) and alcohol.

#### *(i) Medicines*

In most cases, staff do not administer medicines at school to pupils unless it would be detrimental to health or attendance not to administer and only with parental written consent. Details about managing medicines can be found in our Medical Conditions Policy. The decision to allow pupils to self-administer medicines rests with the Headteacher.

Asthma inhalers, held in school with written parental consent, are kept secure with safe and easy access for school staff authorised to administer. Children's personal inhalers are taken on all off-site visits and held by the accompanying school staff.

Staff are aware of any serious medical conditions which affect pupils in their class.

The School Nurse will be informed of any children attending the school with medical conditions. Advice will be sought on ensuring they have an appropriate care plan

and that school staff are trained to administer any medication required for the day-to-day management of their condition in school or during a medical emergency.

(ii) *Hazardous chemicals and volatile substances (solvents)*

Arrangements for the secure and safe storage of chemicals, e.g. for cleaning, are set out in the Health and Safety Policy. In the event that a child or adult is required to use medical sharps to address the management of their health condition (e.g. insulin or glucose blood testing), a medical sharps disposal bin will be provided. Advice will be sought from the School Nurse regarding managing the sharps and sharps bin on the school site.

(iii) *Alcohol*

There may be occasions when alcohol is authorised at school for special events such as quiz nights, fairs etc.

Staff accompanying pupils on field trips or school journeys are not permitted to drink when responsible for pupils.

## **SMOKING POLICY**

We are a smoke-free school, and staff, parents, pupils and visitors are not allowed to smoke anywhere on school premises or in sight of the school. Smoke-free signage is prominent around our school grounds.

E-cigarettes (sometimes known as nicotine vaporisers) Although e-cigarettes are not covered by smoking legislation, we are following KCC's approach and not allowing the use of e-cigarettes by pupils, staff, parents, contractors or visitors on the school premises and strongly discourage parents from using them when collecting their children from school.

## **MANAGEMENT OF DRUG-RELATED INCIDENTS**

### **Definition of a drug-related incident-**

In this school, a drug-related incident includes any incidents involving any drug that is unauthorised and, therefore, not permitted within the school boundaries.

**Drug-related incidents in a primary school rarely involve illegal substances but can involve:**

Pupils smoking cigarettes in school, a parent/carer collecting their child whilst drunk, pupils selling cigarettes to other pupils, misusing another pupil's asthma inhaler, disclosing concern about a family member who has a drug problem, giving medicines to another pupil, a teacher with information about the illegal sale of cigarettes at a local shop, the school keeper finding used syringes in the playground, a member of the public phoning the school to say they have seen pupils smoking in the local area.

### *School responses to drug-related incidents*

In all drug-related incidents, the following principles will apply:

- The headteacher will be informed immediately
- All situations will be carefully considered before deciding on the response
- The needs of the pupil(s) will always come first whilst also considering the needs of the school as a whole.
- Parents/carers will be involved at an early stage and throughout any investigation.
- Support agencies, including the police, will be involved as appropriate and in keeping with legal requirements.
- A range of responses will be considered, including disciplinary and counselling/supportive responses.
- A permanent exclusion will not be the automatic response and will only be used in the most serious cases and as a final resort.
- Any action taken will be in line with the school's behaviour policy.
- Decisions about the response will depend on the severity of the situation, whether the offence is one of a series or a first time and whether the person involved is putting themselves and others at risk. The Headteacher, in consultation with key staff, will decide whether a disciplinary and/or counselling action should take place.
- Incidents will be reported to the Chair of Governors.

Possible responses might be:

#### *(i) Support and counselling*

If a pupil has a concern about drugs or has been involved in a drug-related incident, or is at risk of drug misuse, we will seek support from our Education Social Worker and, if appropriate, refer them to a specialist agency.

(ii) *Sanctions*

Where a school rule related to drug use is broken, sanctions will be given. The type of sanction will depend on the nature and degree of the offence. Decisions about sanctions will be made by the Headteacher and consistent with the behaviour policy. In the unlikely event of an incident involving illegal drugs, the permanent exclusion will be considered and used if needed.

Procedures for managing incidents

*Reporting a drug-related incident*

All drug-related incidents are reported to the Headteacher.

Although there is no legal obligation to report an incident involving drugs to the police, we will inform Police immediately of any incident involving a suspected illegal drug. Incidents involving legal drugs will remain school matters. However, we will contact Trading Standards or the Police about selling tobacco, alcohol and solvents to underage students from local shops.

*Recording the drug-related incident*

All drug-related incidents are recorded using a drugs incident form. The form is given to the Headteacher and kept confidential in the school office.

In all drug-related incidents, the Headteacher, in consultation with key staff, will decide on the responses, including using sanctions and/or counselling and support.

It is very rare for primary-age pupils to misuse drugs in school; however, we believe it is important to be prepared should such an incident occur.

**Medical emergencies when a pupil is unconscious as a result of drug use**

Staff with first aid qualifications should be called immediately, but the pupils not left alone. The pupil will be placed in the recovery position, and an ambulance will be called immediately. Parents/carers will be informed immediately.

**Intoxication when a pupil is under the influence of a drug**

The pupil will be removed to a quiet room and not left alone. The first aider and Headteacher called. The pupil will be helped to calm down and medical assistance will be sought immediately. Parents/carers will be informed and called to the school.

## **Discovery/observation**

When a person is discovered using, supplying or holding a substance that is not permitted on school premises and which is described in this policy.

If the substance is suspected to be illegal, staff can take temporary possession.

- It will be confiscated in the presence of a second member of staff as a witness.
- The sample will be sealed in a plastic bag with details of the date and time of the seizure/find and witness present and stored in a secure location (e.g. a safe or lockable container) with access limited to the Head and Assistant Head.
- The pupil will be taken to the school office, the Head or Assistant Head will be called, and the pupils will be questioned.
- The police will be notified immediately, who will collect and store or dispose of it, in line with locally agreed protocols.
- We will record details of the incident, including the police incident reference number.
- We will inform the pupil's parents/carers, and they will be asked to come to school unless it is not in the child's best interests to do so.
- Identify any safeguarding concerns and develop a support and sanctions response, including internal exclusion, whilst investigations are carried out.

If the substance is legal (but unauthorised in school), it will be disposed of or handed to the parent/carer.

## *Searches*

Staff are allowed to confiscate pupils' property, as a disciplinary penalty, where reasonable to do so, including substances, whether legal or not.

If staff find other substances which are not believed to be illegal/controlled drugs, these can be confiscated where staff believe them to be harmful or detrimental to good behaviour.

If school staff are unable to identify the legal status of a drug, it should be treated as an illegal drug.

If a member of staff has reasonable grounds for suspecting that a pupil is carrying illegal drugs on them or in their personal property, they will ask the pupil to voluntarily produce the substance in the presence of two members of staff.

We will keep a record of the search and inform parents if a substance is found, although there is no legal requirement to do this or inform parents before or after a search or seek their consent to search a child.

Teachers can search pupils' bags/trays, and in circumstances where a staff member believes drugs have been stored there, they will seek the pupils' consent and search with a senior staff member present. If consent is refused, the decision to search will be taken by the Headteacher.

### *Dealing with drug-taking materials*

School site staff make regular checks of the school grounds and know how to deal with drug-taking materials, including needles, in line with health and safety advice.

### **Disclosure**

When a pupil discloses to a member of staff that he/she has been using drugs or is concerned about someone else's drug use.

In these situations, staff will be non-judgemental and caring and show concern for the pupil. Pupils know that teachers cannot promise total confidentiality. The Headteacher or AHT should be informed as soon as possible so that appropriate support can be found.

### **Suspicion/rumour**

Staff should not assume the use of drugs based on rumours or behaviour alone. However, if there is a suspicion, evidence will be collected over a period of time before a decision is made to question the pupil(s) involved.

### **Intoxicated parents/carers**

Our school rules for drugs apply to all people on the school premises, and we expect that parents/carers will adhere to these rules. If a parent/carer comes to school and appears to be under the influence of drugs or alcohol, they will be asked to leave. If they have come to collect their child, we will sensitively offer to phone someone else to come and collect the child. If we are concerned that the child is at risk, then we will follow the Child Protection procedures.

### **Needs of pupils**

We are sensitive to the needs of students whose parent/carers or family members have drug problems. Where problems are observed or suspected, or a pupil discloses problems, we will assess the pupils' welfare and support needs and, if needed, involve external support for the child and, where appropriate, for the family.

## **CONFIDENTIALITY**

Pupils need to be able to talk in confidence to staff without fear of being judged or told off. The welfare of children will be central to our policy and practice. However, teachers cannot promise total confidentiality in order to seek specialist help if needed. This is made clear to pupils through the PSHE programme. Information about a pupil in relation to drugs will follow the same procedure as for other sensitive information. If teachers have any concerns about the welfare of children, they must inform the Headteacher.

## **WORKING WITH PARENTS/CARERS**

The school welcomes parents/carers who wish to share with us their concerns about drugs. We signpost up-to-date information about drugs and where they can get further information, help and advice.

Parents/carers will be informed immediately if their child has been involved in a drug-related incident. However, there may be some exceptional situations where involving the parents may put the child at risk, and in these cases, the school will exercise some caution. The decision will be taken by the Headteacher in liaison with the Designated Safeguarding Lead, with the child's welfare a priority.

## **INVOLVING POLICE**

In most cases, a drug-related incident will be a school rather than a police matter. However, the school will contact our local police officer immediately if an illegal (or suspected illegal) drug has been found on the school premises, on a pupil, or if illegal drug dealing is taking place. We will only call 999 in an emergency.

## **REVIEWING THE POLICY**

This policy is reviewed every two years.

If an incident should occur, the policy is reviewed in light of that incident.

The review will include feedback from the evaluations of drug education included in the annual review of PSHE.

**This policy was approved by the Governing Body on: 25th January 2023**

**Trevor Gasson (Chair of Governors)**

**Dan File (Headteacher)**

**This policy will be reviewed by the Full Governing Body on an annual basis**