Risk Assessment – Accessibility for Physically Disabled

To be read in conjunction with other risk generic assessments i.e. General Welfare and Weather, Daily/ Site Specific and emergency site information.

<table>
<tr><td colspan="5">Risk Benefit: What is the benefit to the children of offering this experience?
Ensures pupils remains safe whilst taking part in Forest School.
Ensures pupil is able to engage in activities as much as possible.
Boosts confidence and self esteem
Enable pupil to access as many areas as possible with the outdoor learning area.
Encourages participants to assess risk level for themselves
To reduce barriers allowing access to outdoor learning
Encourage inclusion, interaction with peers
Encourages pupil physical development and use of different muscles</td></tr>
<tr><td colspan="2">Probability Score:
<5% chance that it will occur – very unlikely
25% chance that it will occur
50% chance that it will occur
75% chance that it will occur
>95% chance that it will occur – very likely</td><td colspan="2">Severity Score
Not serious – no first aid required
Minor Injury – requiring basic first aid
Injury – requiring non immediate professional medical attention
Serious injury/multiple injuries – requiring immediate medical attention
Major accident – multiple injuries or fatality</td><td>Calculate the risk levels:
The rating is calculated from the probability multiplied by the severity which will give a rating between 1 & 25.
Our Forest School will not be carrying out any activities deemed to have a revised rating of over 12 as they are deemed too dangerous</td></tr>
<tr><td>Hazard</td><td>Who is at risk and from what?</td><td>Risk Rating (Probability x Severity =)</td><td>Control measures to reduce the risk and actioned by whom?</td><td>Revised Risk Rating (Probability x Severity =)</td></tr>
<tr><td>Cold weather
(limited mobility unable to keep warm through movement)</td><td>Illness due to being too cold.</td><td>4 x 3 = 12</td><td>School to advise if weather it too cold for pupil to remain safe as per policy.
Extra clothing and blankets.</td><td>4 x 2 = 8</td></tr>
</table>

			FSL / 1:1 / pupil to communicate if it's too cold to remain outside. FSL to suggest a shorter session.	
Uneven main pathways leading to fire circle, tool area and mud kitchen. General debris on ground. Wheelchair being positioned on uneven ground.	Wheelchair tipping over due catching wheels on uneven surface or obstacle. Wheelchair getting stuck in the mud	2 x 1 = 2	FSL to check during safety walk for any changes in surface / obstacles. 1:1 to closely observe and look out for changes to surface area and move any obstacles as required.	1 x 1=1
Overhanging branches.	Pupil getting scratched, or wacked in the face.	2 x 1 = 2	FSL to check during safety walk for any overhanging branches.	1 x 1 = 2
Pupil unable to move self away from directional smoke.	Smoke inhalation	4 x 3 = 12	FSL to carry out safety talk at beginning of session. 1:1 to closely observe and position wheelchair away from smoke if needed.	4 x 1= 4
Cooking on the fire / sparks from fire.	Pupil burning Clothing / blankets / wheelchair igniting.	1 x 4 = 4	Follow separate RA for cooking. Ensure designated safe area is used for positioning wheelchair. Use a longer cooking tool / skewer. 1:1 to be extra vigilant and ready to move wheelchair.	1 x 2 = 2

Falling into the mud pit.	Falling onto another child, sticks, digging tools, pans resulting in injury to self or others.	2 x 4 = 8	Ensure designated safe area is used for positioning wheelchair. Ensure wheelchair brakes are on.	1 x 2 = 2
Tool use	Potential injury due to limited fine and motor skills.		Follow separate RA for tool use. Ensure tool working area surface is level with the chair. 1:1 of FSL to guide, support and assist tool use in necessary.	
Manual Handling – transferring from wheelchair e.g., toileting, hammock, getting out of wheelchair to take part in activity. Please refer to school personal assessment for children with physical disability.				

Date : 3/10/2026 Signed by: Liz Cooke