

	<b>Subject</b>	<b>Learning Intention</b>
<b>Monday</b>	BANK HOLIDAY	
<b>Tuesday</b>	<b>Maths</b>	Equivalent fractions (y3)
	<b>English</b>	Student Teacher: non-fiction writing
		Time tables test
	<b>Science</b>	How do plants move water
<b>Wednesday</b>	<b>Maths</b>	I can find equivalent capacities
	<b>PE</b>	Athletics
	<b>French</b>	I can say the ten fruits introduced in the previous two lessons in plural form.
	<b>Music</b>	Learn the piece: The Three Note Bossa on the recorder
<b>Thursday</b>	<b>Maths</b>	I can compare capacity
	<b>English</b>	Student Teacher: Prepositions
	<b>Computing</b>	I can add theme, transitions and animation to a presentation.
<b>Friday</b>	<b>Maths</b>	I can add and subtract capacity
	<b>RE</b>	How does the Holy Spirit help Christians to show the Kingdom of God?
	<b>Art</b>	Student Teacher: I can explore how shapes can be formed and joined in wire.