

	<b>Subject</b>	<b>Learning Intention</b>
<b>Monday</b>	<b>Maths</b>	Fractions on a number line
	<b>English</b>	To use senses in a description
	<b>Year 3 swimming Year 4</b>	Guided Reading/ Topic –
<b>Tuesday</b>	<b>Maths</b>	What is a fraction (y4 objective)
	<b>English</b>	To empathize with a character
		Time tables test
	<b>Science</b>	To set up an investigation
<b>Wednesday</b>	<b>Maths</b>	Fractions greater than 1
	<b>PE</b>	Athletics
	<b>French</b>	I can recognise, recall and spell a further five different fruits with the singular indefinite article/determiner in the foreign language
	<b>Music</b>	Listen to and appraise: Desafinado and Three Note Bossa. Learn to play the notes: B A G on the recorder
<b>Thursday</b>	<b>Maths</b>	I can compare mass
	<b>English</b>	I can recognise a paragraph and the purpose for paragraphs
	<b>Computing</b>	I can create slide templates and organise slides with hyperlinks
<b>Friday</b>	<b>Maths</b>	I can add & subtract mass
	<b>RE</b>	What is the Kingdom of God?
	<b>Art</b>	I can develop ideas for 3D work through drawing and visualisation in 2D