

	Subject	Learning Intention
<b>Monday</b>	<b>Maths</b>	Equivalent fractions
	<b>English</b>	Record non-fiction information
	<b>Year 4</b>	PSHE – internet safety/age restrictions/share aware/privacy Topic – Raging Rivers
	<b>Year 3</b>	<b>Swimming</b>
<b>Tuesday</b>	<b>Maths</b>	Comparing fractions
	<b>English</b>	Plan a non- fiction text
	Time tables test	
	<b>Science</b>	Fantastic flowers
<b>Wednesday</b>	<b>Maths</b>	Ordering fractions
	<b>PE</b>	Athletics
	<b>Art</b>	Student Teacher: To consider the effect of how sculpture is displayed
<b>Thursday</b>	<b>Maths</b>	Year 4: I can divide a 1-digit number by 10 Year 3: I can apply a range of strategies to mentally calculate addition
	<b>English</b>	Student Teacher: Prepositions
	<b>Computing</b>	I can add theme, transitions and animation to a presentation
<b>Friday</b>	Spelling Test	
	<b>Maths</b>	Year 4: I can divide a 2-digit number by 10 Year 3: I can apply a range of strategies to mentally calculate subtraction
	<b>RE</b>	What was the impact of Pentecost?
	<b>French</b>	I can express an opinion about the fruits that I have learnt so far in the unit using the negative structure 'I do not like...'
	<b>Music</b>	I can learn to play a simple tune on the recorder