

Elham Primary School
Long Term Plan
HISTORY & GEOGRAPHY

EYFS

Autumn	Spring	Summer
<p>HISTORY: PEEK INTO THE PAST (5 lessons)</p> <p>Reflecting upon memories and experiences from the past.</p>	<p>GEOGRAPHY: EXPLORING MAPS (6 lessons)</p> <p>Exploring maps through discussion.</p> <p>GEOGRAPHY: AROUND THE WORLD (6 lessons)</p> <p>Exploring diverse global environments, comparing them to local ones.</p>	<p>HISTORY: ADVENTURES THROUGH TIME (5 lessons)</p> <p>Looking at photographs and comparing and contrasting people from the past.</p> <p>GEOGRAPHY: OUTDOOR ADVENTURES (7 lessons)</p> <p>Using the senses to explore and discover the natural world.</p>

KEY STAGE 1

YEAR 1/2 CYCLE A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>HISTORY: HOW AM I MAKING HISTORY?</p> <p>Looking at personal chronology and finding out about the past.</p>	<p>GEOGRAPHY: WHAT IS IT LIKE HERE?</p> <p>Locating where we live.</p>	<p>HISTORY: HOW HAVE TOYS CHANGED?</p> <p>Sequencing toys into a physical timeline and investigating artefacts.</p>	<p>GEOGRAPHY: WHAT IS THE WEATHER LIKE IN THE UK?</p> <p>Looking at the countries and cities that make up UK and making a daily weather record.</p>	<p>HISTORY: HOW DID WE LEARN TO FLY?</p> <p>Developing a knowledge of events beyond living memory.</p>	<p>GEOGRAPHY: WHAT CAN YOU SEE AT THE COAST?</p> <p>Naming and locating continents and oceans of the world.</p>

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YEAR 1/2 CYCLE B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>HISTORY: WHAT IS HISTORY?</p> <p>Finding out about the past within living memory.</p>	<p>GEOGRAPHY: WHERE AM I?</p> <p>Locating the countries of the UK on the map and recognising features within school grounds.</p>	<p>HISTORY: HOW WAS SCHOOL DIFFERENT IN THE PAST?</p> <p>Understanding how schools have changed.</p>	<p>GEOGRAPHY: WOULD YOU PREFER TO LIVE IN A HOT OR A COLD PLACE?</p> <p>Introduction to the basic concept of climate zones.</p>	<p>HISTORY: WHAT IS A MONARCH?</p> <p>Comparing the monarchy today with the monarchy in the past.</p>	<p>GEOGRAPHY: WHAT IS IT LIKE TO LIVE IN SHANGHAI?</p> <p>Using a world map to start recognising continents, oceans and countries outside the UK.</p>

KEY STAGE 2

YEAR 3/4

CYCLE A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>HISTORY: WOULD YOU PREFER TO HAVE LIVED IN THE</p>	<p>GEOGRAPHY: WHY DO PEOPLE LIVE NEAR VOLCANOES?</p>	<p>HISTORY: WHY DID THE ROMANS INVADE AND SETTLE IN BRITAIN?</p>	<p>GEOGRAPHY: WHY ARE RAINFORESTS IMPORTANT TO US?</p>	<p>HISTORY: HOW HARD WAS IT TO INVADE AND SETTLE IN BRITAIN?</p>	<p>GEOGRAPHY: WHERE DOES OUR FOOD COME FROM?</p>

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<p>STONE, BRONZE OR IRON AGE?</p> <p>Looking at the chronology of mankind.</p>	<p>Learning that the Earth is constructed in layers and the crust is divided into tectonic plates.</p>	<p>Investigating why the Romans invaded Britain and the reaction of the Celts.</p>	<p>Developing an understanding of biomes, ecosystems and tropics.</p>	<p>Developing an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity.</p>	<p>Looking at the distribution of the world's biomes and mapping food imports.</p>
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CYCLE B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>HISTORY: HOW HAVE CHILDREN'S LIVES CHANGED?</p> <p>Investigating the changes in children's lives through time.</p>	<p>GEOGRAPHY: WHO LIVE IN ANTARCTICA?</p> <p>Learning how latitude and longitude link to climate.</p>	<p>HISTORY: WHAT WAS IMPORTANT TO ANCIENT EGYPTIANS?</p> <p>Investigating the River Nile and ancient Egyptian gods and goddesses.</p>	<p>GEOGRAPHY: ARE ALL SETTLEMENTS THE SAME?</p> <p>Exploring different types of settlements, land use and the difference between urban and rural.</p>	<p>HISTORY: HOW DID THE ACHIEVEMENTS OF THE ANCIENT MAYA IMPACT THEIR SOCIETY AND BEYOND?</p> <p>Analysis and observation of artefacts, scrutinising Maya settlement</p>	<p>GEOGRAPHY: WHAT ARE RIVERS AND HOW ARE THEY USED?</p> <p>Learning about rivers and their place in the water cycle.</p>

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				strategies in rainforests.	
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YEAR 5/6

CYCLE A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>HISTORY: WERE THE VIKINGS RAIDERS, TRADERS OR SOMETHING ELSE?</p> <p>Investigating what the Vikings were really like and creating a Viking trade route game.</p>	<p>GEOGRAPHY: WHAT IS LIFE LIKE IN THE ALPS?</p> <p>Considering the climate of mountain ranges and why people choose to visit The Alps.</p>	<p>HISTORY: WHAT WAS LIFE LIKE IN TUDOR ENGLAND?</p> <p>Discovering the Tudor dynasty.</p>	<p>GEOGRAPHY: WOULD YOU LIKE TO LIVE IN THE DESERT?</p> <p>Exploring hot desert biomes and the physical features of a desert.</p>	<p>HISTORY: WHAT WAS THE IMPACT OF WORLD WAR TWO ON THE PEOPLE OF BRITAIN?</p> <p>Investigating the causes of events leading to World War 2.</p>	<p>GEOGRAPHY: WHERE DOES OUR ENERGY COME FROM?</p> <p>Learning about renewable and non-renewable energy sources.</p>

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CYCLE B

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<p>HISTORY: WHAT CAN THE CENSUS TELL US ABOUT LOCAL AREAS?</p> <p>Investigating local histories from the Victorian to the inter-war period, exploring census records.</p>	<p>GEOGRAPHY: WHY DOES POPULATION CHANGE?</p> <p>Investigating why parts of the world are more populated than others and exploring birth and death rates.</p>	<p>HISTORY: WHAT IS THE LEGACY OF THE ANCIENT GREEK CIVILISATION?</p> <p>Investigating the city states of Athens and Sparta.</p>	<p>GEOGRAPHY: WHY DO OCEANS MATTER?</p> <p>Exploring the importance of our oceans and how they have changed over time.</p>	<p>HISTORY: UNHEARD HISTORIES: WHO SHOULD GO ON THE £10 BANKNOTE?</p> <p>Exploring the achievements of different historical figures.</p>	<p>GEOGRAPHY: CAN I CARRY OUT AN INDEPENDENT FIELDWORK ENQUIRY?</p> <p>Observing, measuring, recording and presenting their own fieldwork study of the local area.</p>