



Long Term Plan  
**Religious Education**



Curriculum Intent

It is our intent that the Religious Education and Worldviews curriculum we provide offers engaging, inspiring and challenging opportunities that stimulate pupils through dynamic and relevant lessons and activities, rooted in our Christian faith. Through this, pupils will develop the knowledge, skills and confidence to explore and respond thoughtfully to high-level questions about a range of religious beliefs, values and traditions, fostering empathy, respect and understanding for others. We aim to nurture a strong sense of community and belonging, preparing pupils for the responsibilities and experiences of life in modern Britain and a diverse, multi-cultural society, while encouraging achievement and enabling our children, as a Church of England school, to live life today and for tomorrow grounded in Christian love, respect and service to others.

Farah class Reception

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<p><b>CREATION</b></p> <p>Why is the word 'God' so important to Christians?</p>	<p><b>OLD TESTAMENT STORIES</b></p> <p>Which stories are special and why?</p> <p><b>INCARNATION</b></p> <p>Why do Christians perform Nativity plays at Christmas?</p>	<p><b>NEW TESTAMENT STORIES</b></p> <p>Which stories are special and why?</p>	<p><b>SALVATION</b></p> <p>Why do Christians put a cross in an Easter garden?</p>	<p><b>WORLD FAITH STORIES</b></p> <p>Which stories are special and why?</p>	<p><b>WORLD FAITH STORIES</b></p> <p>Which stories are special and why?</p>

Year 1 and 2

Cycle	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
A	<p><b>GOD</b></p> <p>What do Christians believe that God is like?</p>	<p><b>INCARNATION</b></p> <p>Why does Christmas matter to Christians?</p> <p><i>CORE LEARNING/ DIGGING DEEPER</i></p>	<p><b>GOSPEL</b></p> <p>What is the good news that Jesus brings?</p> <p><i>CORE LEARNING/ DIGGING DEEPER</i></p>	<p><b>SALVATION</b></p> <p>Why does Easter matter to Christians?</p> <p><i>CORE LEARNING</i></p>	<p><b>JUDAISM</b></p> <p>Who is Jewish and what do they believe?</p> <p>(Part 1)</p>	<p><b>JUDAISM</b></p> <p>Who is Jewish and what do they believe?</p> <p>(Part 2)</p>
B	<p><b>CREATION</b></p> <p>Who made the</p>	<p><b>UNIVERSAL</b></p> <p>How should be</p>	<p><b>HUMANISM</b></p>	<p><b>SALVATION</b></p> <p>Why does Easter</p>	<p><b>ISLAM</b></p> <p>Who is a Muslim</p>	<p><b>ISLAM</b></p> <p>Who is a Muslim</p>

	world?	care for others and the world and why does it matter?	Who are Humanists and how do they live?	matter to Christians?  <i>DIGGING DEEPER</i>	and what do they believe?  (Part 1)	and what do they believe?  (Part 2)
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Year 3 and 4

Cycle	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
A	<b>PEOPLE OF GOD</b> What is it like to follow God?	<b>INCARNATION</b> What is the Trinity?  <i>DIGGING DEEPER</i>	<b>GOSPEL</b> What kind of world did Jesus want?	<b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'?  <i>CORE/ DIGGING DEEPER</i>	<b>HINDU DHARMA</b> What does it mean to be a Hindu in Britain today?  (Part 1)	<b>HINDU DHARMA</b> What does it mean to be a Hindu in Britain today?  (Part 2)
B	<b>CREATION</b> What do Christians learn from the Creation story?	<b>INCARNATION</b> What is the Trinity?  <i>CORE LEARNING</i>	<b>SIKHI</b> What is important for Sikh people?	<b>SIKHI</b> How do Sikh people worship and celebrate?	<b>KINGDOM OF GOD</b> When Jesus left, what was the impact of Pentecost?	<b>HUMANISM</b> Who are Humanists and what do they value?

Year 5 and 6

Cycle	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
A	<b>GOD</b> What does it mean if God is loving and holy?	<b>INCARNATION</b> Was Jesus the Messiah?  CORE LEARNING	<b>PEOPLE OF GOD</b> How can following God bring freedom and justice?	<b>SALVATION</b> What did Jesus do to save human beings?	<b>ISLAM</b> What does it mean to be a Muslim in Britain today?  (Part 1)	<b>ISLAM</b> What does it mean to be a Muslim in Britain today?  (Part 2)
B	<b>CREATION</b> Creation and science: conflicting or	<b>GOSPEL</b> What would Jesus do?	<b>HUMANISM</b> What does it mean to be a	<b>JUDAISM</b> What does it mean to be	<b>UNIVERSAL</b> What can be done to reduce racism?	<b>KINGDOM OF GOD</b> What kind of king is Jesus?

	complementary?		Humanist in Britain today?	Jewish in Britain today?	Can religion help?	
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