

# **Elham Church of England Primary School – Pupil Premium Report 2025/26**

## **1. Number of Pupils and Funding**

- Number of pupils eligible for Pupil Premium: 8
- Total Pupil Premium funding received: £24,240

## **2. How Funding Has Been Used**

We use Pupil Premium funding mainly to provide **teaching assistant support** in classrooms and to run **targeted interventions** for pupils who need extra help.

### **Key interventions this year:**

- **Little Wandle Rapid Catch Up** – Phonics intervention for pupils in EYFS, KS1, or KS2 who are behind in phonics or reading.
- **Little Wandle Daily Keep Up** – Daily short sessions for pupils at risk of falling behind.
- **Maths Ready to Progress** – Ensures pupils have the skills required for the next year's maths content.
- **Sensory Circuits** – Supports emotional wellbeing and self-regulation for pupils with SEMH needs.

Where funding allows, we also aim to provide:

- **Enrichment activities** (school trips, clubs, mentoring)
- **Support for wellbeing** and access to resources
- **Wrap-around care** to help families and extend learning

## **3. Monitoring and Evaluation**

We track the **progress and attainment of each Pupil Premium pupil** during regular data review cycles.

Governors review the data in **data review meetings** and provide challenge and advice during regular governor meetings.

If a pupil appears to be falling behind, the **Pupil Premium-funded teaching assistant** provides extra support through interventions or by helping in the classroom during Quality First Teaching.

We look at the impact of funding through:

- **Attainment** – Pupil Premium pupils are achieving in line with their peers.

- **Attendance** – Pupils attend well and regularly.
- **Engagement and wellbeing** – Teachers report pupils are confident and involved in learning.

#### 4. Impact of Funding

- **Attendance:** Pupils eligible for free school meals had an attendance rate of **96.1%**, higher than **20 out of 20 similar schools** matched by the government.
- **Academic attainment: 75% of Pupil Premium pupils** are working at **expected or above age-related expectations** in Maths and Reading.
- Interventions like **Little Wandle Rapid Catch Up** and **Daily Keep Up** have helped pupils close gaps in reading and phonics.
- **Maths Ready to Progress** ensures pupils are ready for the next year's maths content.
- **Sensory Circuits** supports pupils with SEMH needs to develop self-regulation and confidence.
- Overall, Pupil Premium pupils remain **engaged, confident, and well supported**.

#### 5. Future Plans

Next year we will continue to use funding for **teaching assistant support** and targeted interventions. We will **prioritise places at teacher-led after-school clubs** for Pupil Premium pupils, and we hope to offer **wrap-around care for one day a week**. We will keep reviewing our interventions and support to make sure pupils continue to make good progress and feel confident and included in school.

#### 6. Publication

This report is published annually to be open and transparent for parents, carers, and the wider community.